

2022-23 Annual Program Outcome Assessment

| Programs: MA in Christian Studies (MACS) & Master of Divinity (MDiv) * The data from students enrolled in MACS and MDiv is combined for analysis. | |
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| MACS: Program Learning Outcome (PLO) Statements | 1) Students will be able to explain the core teachings of Reformed Theology and compare them with other teachings of theology. 2) Students will be able to interpret core biblical characters, events and topics using the Bible as the primary source and explain the biblical principles. 3) Students will be able to identify the core principles of biblical leadership and develop healthy, personal relationships with God in their lives. 4) Students will be able to explore the core ministry skills for clergy ministry and demonstrate such skills while instructing others. 5) Students will be able to explore cultural and global issues involved in church ministry and missionary endeavors in an ever-changing world. |
| MDiv: Program Learning Outcome Statements (PLO) | 1) Students will be able to describe the core teachings of Reformed Theology and explain how such teachings can be applied to each Christian's life. 2) Students will be able to interpret core biblical characters, events and topics using the Bible as the primary source and train others to apply these biblical principles in their lives. 3) Students will be able to articulate the core principles of biblical leadership and ways to develop leadership capacity in healthy, personal relationships with God. 4) Students will be able to demonstrate professional ministerial abilities in diverse cultural and social contexts as theologically reflective practitioners. 5) Students will be able to analyze cultural and global issues involved in church ministry and missionary endeavors worldwide in order to provide transforming leadership in an ever-changing world. |
| Assessment Methods (Measures, Criteria) | PLO1: HT604 Puritanism, HT601 American & Korean Presbyterian Church History, ST604 Apologetics <input type="checkbox"/> Measure: Bible test, Discussion, Quiz, Essay, Presentation, Book report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs (Faculty Course Assessment Report) PLO2: OT505 Introduction to Old Testament, NT507 New Testament Theology <input type="checkbox"/> Measure: Quiz, Essay, Summary of Reading Assignment, Discussion <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs |
| Assessment Results (Source: FCARs) | PLO1: An average of 82% of students met the criteria scores. The PLO1 achieved the performance standard. PLO2: An average of 77% of students met the criteria scores. The PLO2 achieved the performance standard. |

| Program: MA in Counseling | |
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| Program Learning Outcome (PLO) Statements | <ol style="list-style-type: none"> 1) Students will be able to understand and explain the issues and problems that people face in life from Christian Worldview. 2) Students understand and evaluate secular and Christian psychological theories and practices from a sound biblical point of view in order to develop counseling competence within a thoroughly biblical framework focused on ministry. 3) Students will be able to engage in effective biblically-based-counseling in the context of a local church, religious organization, non-profit organization, private practice, or mental health institution. |
| Assessment Methods (Measures, Criteria) | <p>PLO2: CS525 Christian Counseling and Psychotherapy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Exams <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs <p>PLO3: CS560 Group Counseling</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Test, Book report, Presentation for case treatment <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs |
| Assessment Results (Source: FCARs) | <p>PLO2: 69% of students met the criteria scores. The PLO2 did not achieved the performance standard.</p> <p>PLO3: 100% of students met the criteria scores. The PLO3 achieved the performance standard.</p> |

| Program: Doctor of Ministry | |
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| Program Learning Outcome (PLO) Statements | <ol style="list-style-type: none"> 1. Students will demonstrate an advanced understanding of the Reformed Theology and competencies for a theologically reflective practice of ministry. 2. Students will understand the sufficiency of the Word of God and demonstrate advanced capacities for biblical theological reflection on preaching and pastoral ministry. 3. Students will develop biblical, theological, and cultural understandings of leadership and construct a framework for leadership development. 4. Students will grow in ministry skills such as exegetical preaching, Christian education, leadership, administration and vision casting, and apply these skills in ethnically and globally diverse settings. 5. Students will understand today's issues and culture, integrate them with mission paradigms/theories, and demonstrate various personal skills in ministry. |
| Assessment Methods (Measures, Criteria) | <p>PLO1: THE 835 Reformed Theology</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Discussion, Book Report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs <p>PLO4: MIN845 Skills for Deeper Ministry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Discussion, Presentation, Essay, and Book report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs |
| Assessment Results (Source: FCARs) | <p>PLO1: (THE835) 80% of students met the criteria scores. The PLO1 achieved the performance standard.</p> <p>PLO4: (MIN845) 87% of students met the criteria scores. The PLO4 achieved the performance standard.</p> |

| Program: Ph.D. in Intercultural Studies | |
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| Program Learning Outcome (PLO) Statements | <ol style="list-style-type: none"> 1. Students will demonstrate a deeper understanding of theories in intercultural studies associated with one's research areas of interest. 2. Students will evaluate theoretical perspectives on a culturally responsive ministry and construct new understandings of more effective ministry with cultural insight. 3. Students will discuss the integration of biblical, theological, and historical disciplines with a critical understanding of the social and cultural issues in a contemporary context. 4. Students will demonstrate research skills that can contribute to the advancement of intercultural studies. |
| Assessment Methods (Measures, Criteria) | <p>PLO1: IS724 Religion and Society</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Research paper, Book Report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs <p>PLO2: IS722 Culture and Transformation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Research paper, Book report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs <p>PLO3: IS732 Biblical Theology and Culture</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Research paper, Book Report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs <p>PLO4: IS701 Methods of Social Research</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Research proposal <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs |
| Assessment Results (Source: FCARs) | <p>PLO1: 67% of students met the criteria scores. The PLO1 did not achieve the performance standard.</p> <p>PLO2: 75% of students met the criteria scores. The PLO2 achieved the performance standard.</p> <p>PLO3: 75% of students met the criteria scores. The PLO3 achieved the performance standard.</p> <p>PLO4: 50% of students met the criteria scores. The PLO4 did not achieve the performance standard.</p> |

| Program: BA. in Christian Studies | |
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| Program Learning Outcome (PLO) Statements | <ol style="list-style-type: none"> 1. Students will recognize core teachings of Reformed Theology. 2. Students will describe core biblical characters, events, and topics using the Bible as the primary source and to discover the biblical principles. 3. Students will identify core biblical leadership principles and develop healthy, personal relationships with God in their lives 4. Students will be prepared to enter the lay ministry. 5. Students will recognize God's passion for the Mission and develop a passion for the Mission field. |
| Assessment Methods (Measures, Criteria) | <p>PLO1: BT410 Institutes of Christian Religion, BT100Systematic Theology I, BT460 Theology of God's Image</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Mid-term Exam, Final Exam, Summary Report, Book Report, Presentation <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs <p>PLO3: BP320 Biblical Leadership</p> <ul style="list-style-type: none"> <input type="checkbox"/> Measure: Research paper, Book Report <input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs |
| Assessment Results (Source: FCARs) | <p>PLO1: 85% of students met the criteria scores. The PLO1 achieved the performance standard.</p> <p>PLO2: 75% of students met the criteria scores. The PLO2 achieved the performance standard.</p> <p>PLO3: 75% of students met the criteria scores. The PLO3 achieved the performance standard.</p> <p>PLO4: 50% of students met the criteria scores. The PLO4 did not achieve the performance standard.</p> |