

## AY2024-25 Annual Program Outcome Assessment

### 1) Seminary Programs

Programs: MA in Christian Studies & Master of Divinity	
* The data from students enrolled in MACS and MDiv is combined for analysis.	
MACS: Program Learning Outcome (PLO) Statements	<ol style="list-style-type: none"> <li>1) Students will be able to explain the core teachings of Reformed Theology and compare them with other teachings of theology.</li> <li>2) Students will be able to interpret core biblical characters, events and topics using the Bible as the primary source and explain the biblical principles.</li> <li>3) Students will be able to identify the core principles of biblical leadership and develop healthy, personal relationships with God in their lives.</li> <li>4) Students will be able to explore the core ministry skills for clergy ministry and demonstrate such skills while instructing others.</li> <li>5) Students will be able to explore cultural and global issues involved in church ministry and missionary endeavors in an ever-changing world.</li> </ol>
MDiv: Program Learning Outcome Statements (PLO)	<ol style="list-style-type: none"> <li>1) Students will be able to describe the core teachings of Reformed Theology and explain how such teachings can be applied to each Christian's life.</li> <li>2) Students will be able to interpret core biblical characters, events and topics using the Bible as the primary source and train others to apply these biblical principles in their lives.</li> <li>3) Students will be able to articulate the core principles of biblical leadership and ways to develop leadership capacity in healthy, personal relationships with God.</li> <li>4) Students will be able to demonstrate professional ministerial abilities in diverse cultural and social contexts as theologically reflective practitioners.</li> <li>5) Students will be able to analyze cultural and global issues involved in church ministry and missionary endeavors worldwide in order to provide transforming leadership in an ever-changing world.</li> </ol>
Assessment Methods	<p><b>&lt;LA Campus&gt;</b></p> <p>PLO1: HT602 Theology of John Calvin, HT603 Modern Church and Theology, HT605 History of Christian Doctrine, ST505 Anthropology &amp; Christology, ST607 Cults and Sects</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Population: Total 45 students</li> <li><input type="checkbox"/> Collection Semester: F2024, S2025</li> <li><input type="checkbox"/> Measure: Discussion, Quiz, Essay, Presentation, Term Paper, Book review</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage</li> </ul>

	<p>PLO2: NT613 Pauline Epistles and Theology, NT614 Parables of Jesus, NT616 Romans, OT510 Pentateuch, OT633 Biblical Theology of Covenant</p> <ul style="list-style-type: none"> <li>❑ Population: Total 52 students</li> <li>❑ Collection Semester: F2024, S2025</li> <li>❑ Measure: Quiz, Essay, Summary of Reading Assignment, Discussion</li> <li>❑ Performance Standard: 70% Success Percentage</li> </ul> <p>PLO5: MS601 Missions, MS604 Evangelism and Church Planting</p> <ul style="list-style-type: none"> <li>❑ Population: Total 16 students</li> <li>❑ Collection Semester: S2025</li> <li>❑ Measure: Reading Reports, Group Discussion Report, Group Study Report, Final Exam</li> <li>❑ Performance Standard: 70% Success Percentage</li> </ul> <p><b>&lt;Dallas Site&gt;</b></p> <p>PLO1: ST501 Prolegomena &amp; Theology Proper, ST505 Anthropology &amp; Christology, ST606 Christian Ethics</p> <ul style="list-style-type: none"> <li>❑ Population: Total 18 students</li> <li>❑ Collection Semester: F2024, S2025, Su2025</li> <li>❑ Measure: Bible test, Discussion, Quiz, Response paper, Essay, Presentation, Term Paper, Book review</li> <li>❑ Performance Standard: 70% Success Percentage</li> </ul> <p>PLO2: NT504 Gospels, NT612 New Testament Exegesis, NT613 Pauline Epistles and Theology, OT510 Pentateuch, OT610 Historical Books, OT631 Old Testament Exegesis</p> <ul style="list-style-type: none"> <li>❑ Population: Total 34 students</li> <li>❑ Collection Semester: F2024, S2025, Su2025</li> <li>❑ Measure: Exam, Book Review, Discussion</li> <li>❑ Performance Standard: 70% Success Percentage</li> </ul> <p>PLO3: LD511 Leadership and Diversity: Gender, Culture, and Ethnicity</p> <ul style="list-style-type: none"> <li>❑ Population: Total 5 students</li> <li>❑ Collection Semester: F2024</li> <li>❑ Measure: Discussion, Presentation</li> <li>❑ Performance Standard: 70% Success Percentage</li> </ul>
--	---

<p>Assessment Results (Discussion of assessment results, <i>Source: Excerpted from FCARs</i>)</p>	<p><b>&lt;LA Campus&gt;</b>            PLO1: An average of 82% of students met the criteria scores, indicating that this PLO achieved the performance standard.            PLO2: An average of 85% of students met the criteria scores.            PLO5: An average of 75% of students met the criteria scores.</p> <p><b>&lt;Dallas Site&gt;</b>            PLO1: An average of 87% of students met the criteria scores, indicating that this PLO achieved the performance standard.            PLO2: An average of 82% of students met the criteria scores.            PLO3: 60% of participating students met the criteria score, with three out of five students reaching the expected level of achievement, falling short of the school's expectation of 70%.</p>
<p>Program: Doctor of Ministry</p>	
<p>Program Learning Outcome (PLO) Statements</p>	<ol style="list-style-type: none"> <li>1. Students will demonstrate an advanced understanding of the Reformed Theology and competencies for a theologically reflective practice of ministry.</li> <li>2. Students will understand the sufficiency of the Word of God and demonstrate advanced capacities for biblical theological reflection on preaching and pastoral ministry.</li> <li>3. Students will develop biblical, theological, and cultural understandings of leadership and construct a framework for leadership development.</li> <li>4. Students will grow in ministry skills such as exegetical preaching, Christian education, leadership, administration and vision casting, and apply these skills in ethnically and globally diverse settings.</li> <li>5. Students will understand today's issues and culture, integrate them with mission paradigms/theories, and demonstrate various personal skills in ministry.</li> </ol>
<p>Assessment Methods</p>	<p>PLO1: THE835 Reformed Theology</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Population: 6 students</li> <li><input type="checkbox"/> Collection Date: S2025</li> <li><input type="checkbox"/> Measure: Discussion, Readings from the textbooks, Response Paper, Research Paper</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage</li> </ul> <p>PLO5: MIS855 Toward Global Ministry</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Population: 5 students</li> <li><input type="checkbox"/> Collection Date: F2024</li> <li><input type="checkbox"/> Measure: Discussion, and Book Review, Final Paper</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage</li> </ul>

Assessment Results (Discussion of assessment results, <i>Source: Excerpted from FCARs</i> )	PLO1: (THE835) Five out of six students met the benchmark, demonstrating a solid understanding of Reformed theology, Puritan heritage, and the practical application of Reformed spirituality. PLO5: (MIS855) The data show that 80% of students achieved the benchmark.
---	---

## 2) University Programs

Program: BA. in Christian Studies	
Program Learning Outcome (PLO) Statements	<ol style="list-style-type: none"> <li>1. Students will recognize core teachings of Reformed Theology.</li> <li>2. Students will describe core biblical characters, events, and topics using the Bible as the primary source and to discover the biblical principles.</li> <li>3. Students will identify core biblical leadership principles and develop healthy, personal relationships with God in their lives</li> <li>4. Students will be prepared to enter the lay ministry.</li> <li>5. Students will recognize God's passion for the Mission and develop a passion for the Mission field.</li> </ol>
Assessment Methods (Measures, Criteria)	<p>PLO1: BT407 Reformed Theology I</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Population: 7 students</li> <li><input type="checkbox"/> Collection Semester: Spring 2025</li> <li><input type="checkbox"/> Measure: Discussion, Paper, Presentation, Exams</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul> <p>PLO2: BO101 Old Testament Survey I, BO102 Old Testament Survey II</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Population: 14 students</li> <li><input type="checkbox"/> Collection Semester: Fall 2024, Spring 2025</li> <li><input type="checkbox"/> Measure: Discussion, Paper, Presentation, Exams</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul> <p>PLO4: BP210 Christian Education, BP340 Worship</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Population: 13 students</li> <li><input type="checkbox"/> Collection Semester: Fall 2024, Spring 2025</li> <li><input type="checkbox"/> Measure: Quiz, Discussion, Presentation, Book Report</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul>
Assessment Results (Source: FCARs)	<p>PLO1: 57% of students met the criteria scores. The PLO1 did not achieve the performance standard.</p> <p>PLO2: An average of 86% of students met the criteria scores. The PLO2 achieved the performance standard.</p> <p>PLO4: An average of 69% of students met the criteria scores. The PLO4 did not fully achieve the performance standard.</p>

Program: MA in Counseling	
Program Learning Outcome (PLO) Statements	<ol style="list-style-type: none"> <li>1) Students will be able to understand and explain the issues and problems that people face in life from Christian Worldview.</li> <li>2) Students understand and evaluate secular and Christian psychological theories and practices from a sound biblical point of view in order to develop counseling competence within a thoroughly biblical framework focused on ministry.</li> <li>3) Students will be able to engage in effective biblically-based-counseling in the context of a local church, religious organization, non-profit organization, private practice, or mental health institution.</li> </ol>
Assessment Methods (Measures, Criteria)	<p>PLO2: CS510 Introduction to Christian Counseling</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collection Semester: Spring 2025</li> <li><input type="checkbox"/> Population: 12 students</li> <li><input type="checkbox"/> Measure: Exams, Discussion</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul> <p>PLO3: CS550 Family Therapy</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collection Semester: Fall 2024</li> <li><input type="checkbox"/> Population: 16 students</li> <li><input type="checkbox"/> Measure: Exams, Discussion</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul>
Assessment Results (Source: FCARs)	<p>PLO2: 63% of students met the criteria scores. The PLO2 did not achieve the performance standard.</p> <p>PLO3: 67% of students met the criteria scores. The PLO3 did not achieve the performance standard.</p>

Program: Ph.D. in Intercultural Studies	
Program Learning Outcome (PLO) Statements	<ol style="list-style-type: none"> <li>1. Students will demonstrate a deeper understanding of theories in intercultural studies associated with one's research areas of interest.</li> <li>2. Students will evaluate theoretical perspectives on a culturally responsive ministry and construct new understandings of more effective ministry with cultural insight.</li> <li>3. Students will discuss the integration of biblical, theological, and historical disciplines with a critical understanding of the social and cultural issues in a contemporary context.</li> <li>4. Students will demonstrate research skills that can contribute to the advancement of intercultural studies.</li> </ol>
Assessment Methods (Measures, Criteria)	<p>PLO2: IS713 History of the Expansion of Christianity, IS712 Methods of Church Planting</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collection Semester: Fall 2024, S2025</li> <li><input type="checkbox"/> Population: 31 students</li> <li><input type="checkbox"/> Measure: Research paper, Book report</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul>

	<p>PLO3: IS734 Essentials of Reformed Theology, IS731 Theology of Mission and Evangelism</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collection Semester: Fall 2024, S2025</li> <li><input type="checkbox"/> Population: 28 students</li> <li><input type="checkbox"/> Measure: Research paper, Book Report</li> <li><input type="checkbox"/> Performance Standard: 70% Success Percentage on the FCARs</li> </ul>
<p>Assessment Results (Source: FCARs)</p>	<p>PLO2: An average of 90% of students met the criteria scores. The PLO2 achieved the performance standard.</p> <p>PLO3: An average of 88% of students met the criteria scores. The PLO3 achieved the performance standard.</p>