

# GENERAL CATALOG

2026-2027


**INTERNATIONAL REFORMED UNIVERSITY & SEMINARY**

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# GENERAL CATALOG

## 2026-2027

(09/01/2026 ~ 08/31/2027)

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# PRESIDENT'S WELCOME

**Grace and peace to you in the name of our Lord Jesus Christ.**

Welcome to International Reformed University and Seminary.

Since our founding in Los Angeles in 1977, IRUS has remained steadfast in its mission to prepare faithful servants of Jesus Christ through biblical, theological, and ministry education. By God's abundant grace, our graduates have served as pastors, missionaries, educators, and Christian leaders in churches and communities throughout North America and around the world. We give thanks to God for His unfailing faithfulness and for the privilege of participating in His work.

At IRUS, we believe that theological education is far more than the pursuit of academic knowledge. Rooted in the absolute authority of Scripture and the rich heritage of the Reformed faith, theological education is a sacred journey of knowing God more deeply, loving Christ more faithfully, and being shaped by His Word for a lifetime of service. We desire to cultivate men and women whose minds are grounded in biblical truth, whose hearts reflect the character of Christ, and whose lives are devoted to serving His Church and advancing His kingdom.

Although the world continues to change, the truth of God's Word remains unchanging. It is our calling to prepare leaders who proclaim the gospel with conviction, humility, wisdom, and love, faithfully serving wherever God leads them.

My prayer is that God will continue to guide and strengthen all who are part of the IRUS community. May He deepen your faith, establish you in His truth, and use your life for His glory and the advancement of His kingdom.

May the grace and peace of our Lord be with you always.

**In Christ's service,**

Rev. Hun Sung Park, Ph.D.
President of the International Reformed University & Seminary

# Table of Contents


PRESIDENT'S WELCOME ..... i
1.0 GENERAL INFORMATION ..... 4
1.1 INSTITUTIONAL PROFILE ..... 4
1.2 ACCREDITATION AND INSTITUTIONAL APPROVALS ..... 5
2.0 STAFF & FACULTY ..... 4
3.0 ACADEMIC CALENDAR 2026-27 ..... 7
4.0 ACADEMIC PROGRAMS ..... 10
4.1 UNIVERSITY ..... 10
4.1.1 General Education ..... 10
4.1.2 Bachelor of Arts in Christian Studies (BACS) ..... 11
4.1.3 Bachelor of Arts in Church Music (BACM)* ..... 13
4.1.4 Master of Arts in Counseling (MAC) ..... 15
4.1.5 Master of Arts in Church Music (MACM)* ..... 17
4.1.6 Doctor of Intercultural Studies (DICS)* ..... 18
4.1.7 Doctor of Philosophy (Ph.D.) in Intercultural Studies ..... 20
4.1.8 Child Care Teacher | Director Certificate ..... 23
4.1.9 English as a Second Language (ESL)* ..... 24
4.2 SEMINARY ..... 25
4.2.1 Master of Arts in Christian Studies (MACS) ..... 25
4.2.2 Master of Divinity (M.Div.) ..... 27
4.2.3 Doctor of Ministry (D.Min.) ..... 29
5.0 ACADEMIC POLICIES ..... 32
6.0 ADMISSIONS & EXPENSE ..... 38
7.0 STUDENT LIFE ..... 46
8.0 COURSE DESCRIPTIONS ..... 50
8.1 UNIVERSITY ..... 50
8.1.1 Bachelor of Arts in Christian Studies (BACS) ..... 50
8.1.2 Bachelor of Arts in Christian Music (BACM) ..... 55
8.1.3 Master of Arts in Counseling (MAC) ..... 57
8.1.4 Master of Arts in Church Music (MACM) ..... 59
8.1.5 Doctor of Philosophy (Ph.D.) in Intercultural Studies | Doctor of Intercultural Studies (DICS) ..... 60
8.1.6 Child Care Teacher/ Director Certificate ..... 63
8.1.7 English as a Second language (ESL) ..... 64

8.2 SEMINARY ..... 65
8.2.1 MA in Christian Studies (MACS)/ Master of Divinity (M.Div.) ..... 65
8.2.2 Doctor of Ministry (D.Min.) ..... 71
9.0 CAMPUS MAP ..... 72

# GENERAL INFORMATION

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 1.0 GENERAL INFORMATION

## 1.1 INSTITUTIONAL PROFILE

### History

IRUS, one of the oldest Korean-language theological institutions in North America, has played a significant role in equipping pastors, Christian educators, and ministry leaders who have contributed to the growth of Korean American churches and global mission efforts.

IRUS was established in Los Angeles in 1977 by immigrant pastors from the Korean Presbyterian Church tradition, who sought to provide biblical and theological education for pastors and Christian educators while preserving the rich heritage of the Presbyterian faith. The institution began as the International Graduate School of Theology and Mission under the leadership of Rev. John E. Kim, who served as the first president. Rev. Jin Tae Lee served as the first Academic Dean, and Rev. Sang Keon Lee and Dr. Michael De Vries served as faculty members. Dr. Hun Sung Park currently serves as President, and Dr. Jack D. Kim serves as Chairman of the Board.

Throughout its history, IRUS has remained committed to its biblical foundation and Reformed theological heritage. Through God's grace and faithfulness, the institution continues to prepare pastors, missionaries, educators, and Christian leaders for faithful service to the Church and the world.

### Mission

IRUS provides biblical higher education rooted in the Reformed tradition, equipping students to serve God and others as faithful leaders in the Church and the world.

*Biblical Foundation: This mission reflects the biblical call to be approved workers who rightly handle the word of truth (2 Timothy 2:15).*

### Core Values

IRUS has identified two core values that define our institution:

- Bible-Centered
  We value healthy church development in the context of our Calvinist heritage.

- Spiritual Formation-Focused
  We value excellence in academics and professional preparation within the context of a personal relationship with Jesus Christ.

### Statement of Faith

We believe that the Holy Scriptures of the Old and New Testaments are the inspired Word of God and the only inerrant authority for Christian faith and life. We hold Reformed theology as set forth in the Westminster Confession of Faith and the Larger and Shorter Catechisms as the system of doctrine taught in Scripture.

### Denominational Affiliation

IRUS is affiliated with GAWPC (General Assembly of World Presbyterian Church) and The General Assembly of Presbyterian Church in Korea (GAPCK). Our M.Div. graduates can be ordained through these organizations.

# 1.2 ACCREDITATION AND INSTITUTIONAL APPROVALS

## Accreditation

**Association for Biblical Higher Education (ABHE)**
IRUS is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to award the degrees and certificates listed below:

- Bachelor of Arts in Christian Studies
- Bachelor of Arts in Church Music*
- Master of Arts in Christian Studies
- Master of Arts in Church Music*
- Master of Arts in Counseling
- Master of Divinity
- Doctor of Ministry
- Doctor of Intercultural Studies*
- Doctor of Philosophy in Intercultural Studies
- Child Care Teacher/ Director Certificate
- English as a Second Language (ESL)*

*Not implemented yet

The ABHE Commission on Accreditation's recognition with the Council on Higher Education Accreditation (CHEA) includes certificates, diplomas, associate, baccalaureate, and graduate degrees, including doctoral degrees. The Commission's scope of recognition with the U.S. Department of Education does not include doctoral education.

Association for Theological Schools (ATS)
IRUS is accredited by the Commission on Accrediting of The Association of Theological Schools (www.ats.edu) and is approved to offer the following degrees:

- Master of Arts in Christian Studies
- Master of Divinity
- Doctor of Divinity

The Association of Theological Schools (ATS)
10 Summit Park Drive
Pittsburgh, PA 15275
Phone: (412) 788-6505

**Dallas Site (Additional Location)**
The Dallas Additional Location is included within the institution's approved accreditation and authorization status.

- ABHE accreditation applies to approved University and Seminary programs offered at this location.
- ATS accreditation applies to approved Seminary degree programs offered at this location.

**Distance Education**
IRUS is approved to offer distance education in accordance with the approvals granted by its accrediting agencies and applicable regulatory authorities.

## Approval

**Bureau for Private Postsecondary Education**
IRUS is a private, nonprofit, public benefit institution, that it is approved to operate by the Bureau, and that approval to operate means compliance with state standards as set forth in the CEC and 5, CCR. An institution may not imply that the Bureau endorses programs, or that Bureau approval means the institution exceeds minimum state standards.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling at 1-(888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site: www.bppe.ca.gov.

Any questions a student may have regarding this catalog or IRUS that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225, Sacramento, CA 95834; mailing address: P.O. Box. 980818, West Sacramento, CA 95798-0818; by E-mail: bppe@dca.ca.gov; Toll free telephone number: 1-(888) 370-7589; Fax: (916) 263-1897; Web site address: www.bppe.ca.gov.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

## Disclosure Statements

IRUS has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

## Student Assistance and Relief

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888-370-7589) or by visiting (www.osar.bppe.ca.gov)

## Transferability of Credits

The transferability of credits you earn at IRUS is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in your major program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution would meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending IRUS to determine if your credits or degree, diploma or certificate will transfer.

IRUS has not entered into an articulation or transfer agreement with any other college or university.

## Non-Discrimination

IRUS fully complies with all requirements of the laws regarding nondiscrimination. It does not discriminate on the basis of race, color, national origin, age, gender, or handicap in its policies, practices, activities, and services.

## Diversity at IRUS

IRUS has a mission to train men and women to become approved workers who do not need to be ashamed and correctly handle the Word of Truth. In pursuing this goal, we seek to instill in our students, faculty, and staff a commitment to biblical justice and a Christ-like, loving community culture. We firmly reject intolerance and inequality based on cultural background, national origin, race, language, denomination, gender, and social class, and instead strive for diversity and equity that are grounded in the Bible (Ephesians 2:14-15; Psalms 82:3-4).

## Location

IRUS is situated in Los Angeles Korea-town, the commercial, cultural, and religious center of the Korean community in Los Angeles County, at 125 S. Vermont Ave., Los Angeles, CA. The Korean and Korean- American population in the county exceeds one million with a large number concentrated in Koreatown, and is easily accessible by the I-5, I-10, CA-110 and US-101 freeways.

In addition to its main campus, IRUS operates an approved additional location at 1401 Carrollton Parkway, Carrollton, TX 75010, serving the Dallas–Fort Worth metropolitan area.

**LA Main Campus (CA)**
The spacious three-story building houses a library, a computer lab, classrooms, a chapel, a student center, and faculty and administrative offices (See pp. 71-73). IRUS offers courses for all programs listed in this catalog at this campus.

**Dallas Site (TX)**
Classes are offered at FBC at the Fields in Dallas.

# STAFF & FACULTY

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 2.0 STAFF & FACULTY

## Administrative Staff

**Hun Sung Park,** ***President***
B.A., Chongshin University (S. Korea); M.Div., Reformed Presbyterian Seminary (MS); Th.M., Reformed Theological Seminary (MS); Ph.D., Trinity Theological Seminary (IN)

**Paul Kitae Park,** ***Academic Dean***
B.A., Chongshin University (S. Korea); M.Div., Chongshin Theological Seminary (S. Korea); Th.M., Chongshin Theological Seminary (S. Korea), Th.M., Reformed Theological Seminary (MS), Th.M., Fuller Theological Seminary (CA); D.Miss., Fuller Theological Seminary (CA); Ph.D., International Reformed University & Seminary (CA)

**Olaf Jongsuk Choi,** ***Dean of Students***
B.S., University of Hawaii at Manoa; M.Div., DMin., PhD., International Reformed University & Seminary (CA)

**Joha Byoungsun Oh,** ***Dean of Administrative Services***
B.A., Korea National Open University (S. Korea); M.Div. Chongshin University and Seminary (S. Korea)

**Yumee Rah,** ***Director of Assessment and Planning***
B.S., M.A., & Ph.D., Yonsei University (S. Korea); Post-doctoral Studies in Psychology, University of California, Riverside (CA)

**Hala Sun,** ***Director of Distance Learning and Instructional Technology***
B.A., Dordt University (IA); M.P.A., MA., Graduate School of Middlebury College (CA); Ph.D. University of California, Santa Barbara (CA)

**Douho Im,** ***Librarian***
BLIS., Kyonggi University (S. Korea); MLIS., Yonsei University (S. Korea)

## Dallas Site Staff

**Young Hyeok Yun,** ***Vice President of the Dallas Site***
B.A., Sungkyunkwan University; M.Div., Chongshin Theological Seminary; Th.M., Southwestern Baptist Theological Seminary (TX); Ph.D., Regent University (VA)

## Faculty

Olaf Jongsuk Choi, Old Testament
B.S., University of Hawaii at Manoa; M.Div., DMin., PhD., International Reformed University & Seminary (CA)

Hyunjo John Hwang, Historical Theology
B.A., Yonsei University (S. Korea); MA. Seoul National University (S. Korea); MAR., M.Div., Westminster Theological Seminary (PA); Th.M., Fuller Theological Seminary (CA); Ph.D., Graduate School of Trinity Theological Seminary (IN)

Jeong Koo Jeon, Systematic Theology
B.S., Johns Hopkins University (MD); MA., M.Div., Westminster Seminary California (CA); Ph.D., Westminster Theological Seminary (PA)

Jun Mo Jeong, Christian Education
B.A., Daegu University (S. Korea): M.A., Young Nam University (S. Korea); M.Div. and Th.M., Chongshin Theological Seminary (S. Korea); Th.M. and D. Miss., Reformed Theological Seminary (MS); Ph.D., Gemyung University (S. Korea)

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Hun Sung Park, Practical Theology
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Jin Mo Cho, Historical Theology
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Kap Sik Chung, Counseling
B.A., American Christian College & Seminary (OK); M.Div., Chongshin University in USA (CA); Th.M., Faith Theological Seminary (PA); D.M.C.C., American Christian College & Seminary (OK)

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Jae Sung Kim, Systematic Theology
B.A., Chongshin University (S. Korea); M.Div., Han-Dong Seminary (S. Korea); Th.M., Calvin Theological Seminary (MI); Ph.D., Westminster Theological Seminary (PA)

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B.A., Chongshin University (S. Korea); M.Div., Chongshin Theological Seminary (S. Korea); Th.M., Calvin Theological Seminary (MI); Th.D., Theological University of the Reformed Churches (Theologische Universiteit van de Gereformeerde Kerken) (Netherlands)

Mee Sun Kim, Church Music
B.A., Chongshin University (S. Korea); MMA., Azusa Pacific University (CA); DMA., American Conservatory Music in Chicago (IL)

Se Jin Koh, Ancient Near Eastern Studies
B.Th., Seoul Theological University (S. Korea); MA., Jerusalem University College (Israel); MA., University of Chicago (IL); Ph.D. University of Chicago (IL)

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B.A., Columbia Bible College (Columbia International University, now) (SC); B.A., Wheaton College (IL); M.Div., Covenant Theological Seminary (NJ); Th.D., Concordia Theological Seminary (IN)

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B.A., Goshin University (S. Korea); M.Div., Reformed Theological Seminary (MS); Th.M., Princeton Theological Seminary (NJ); Ph.D., University of Potchefstroom (South Africa)

Daniel Song, Practical Theology
B.A., University of California, Los Angeles (CA); M.Div., Westminster Theological Seminary (CA); D.Min., Reformed Theological Seminary (MS)

# ACADEMIC CALENDAR

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 3.0 ACADEMIC CALENDAR 2026-27

| Fall Semester | |
|---|---|
| June 1-August 14 | Registration |
| August 17 | Orientation and Spiritual Revival Service |
| August 17 | Classes Begin |
| September 4 | Drop Classes Without Fee |
| September 11 | Last Day to Add or Drop |
| September 18 | Last Day to Drop with "W" |
| November 23-27 | Thanksgiving Break |
| November 30 - December 4 | Final Exams |
| December 4 | Fall Semester Ends |

| Spring Semester | |
|---|---|
| December 1 - January 22 | Registration |
| January 25 | Orientation and Spiritual Revival Service |
| January 25 | Classes Begin |
| February 5 | Drop Classes Without Fee |
| February 15 | Last Day to Add or Drop |
| February 26 | Last Day to Drop with "W" |
| March 22-26 | Easter Break |
| May 10-14 | Final Exams |
| June 5 | 48th Commencement |

| Summer Session | |
|---|---|
| June 1-July 31 | Summer Session |

# ACADEMIC PROGRAMS

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 4.0 ACADEMIC PROGRAMS

## 4.1 UNIVERSITY

### 4.1.1 General Education

#### General Education Purpose

The general education curriculum provides students with a broad foundation of knowledge and skills that supports their academic, personal, and professional development. Grounded in a Christian worldview, it fosters critical inquiry, effective communication, information literacy, and social responsibility.

#### General Education Learning Outcomes

The Bachelor of Arts in Christian Studies degree program offers the following outcomes.

Students will be able to:

- demonstrate foundational knowledge in areas such as history, culture, society, and the natural sciences, and apply appropriate reasoning and inquiry skills to examine and analyze diverse ideas and issues and form informed perspectives.
- effectively communicate ideas in academic and practical contexts, locate and evaluate relevant information, and use basic research skills responsibly.
- relate learning to Christian faith and engage respectfully and responsibly with diverse people, cultures, and communities.

# 4.1.2 Bachelor of Arts in Christian Studies (BACS)

## Program Mission

The Bachelor of Arts in Christian Studies degree program prepares students for building biblical faith and forming biblical and theological foundations. This program cultivates the lay leaders for having biblical worldview and being the salt and light in the world. Students may be qualified to pursue graduate programs in theology, including the MACS. and M.Div. programs.

## Program Learning Outcomes

The Bachelor of Arts in Christian Studies degree program offers the following outcomes.

Students will be able to:

- demonstrate knowledge of the core teachings of Reformed theology.
- describe key biblical characters, events, and themes and identify biblical principles.
- identify biblical principles of leadership and demonstrate spiritual growth in relationship with God and others.
- demonstrate readiness for lay ministry.
- demonstrate an understanding of God's mission and develop an appreciation for mission.

## Degree Requirements

Students receive the BACS degree when they complete a minimum of 120 semester units:
1. General education requirements (36 units)
2. Biblical-theological requirements (42 units)
3. Practical education requirements (18 units)
4. Electives (24 units)

The last 30 units must be taken at IRUS.

A minimum full-time course load is 12 units per semester. A maximum full-time load is 18 units per semester; however, students may petition for additional units if their cumulative average is 3.0 or higher.

Official classification is based on the number of units completed toward graduation as follows: 1st-year students 0-29; sophomores 30-59; juniors 60-89; seniors 90 or more.

The following are the course requirements for the BACS.

## Course Requirements

*1. General Education (36 Units Minimum)*

GE 101 Research and Writing* ..... 3
GE 105 Korean I ..... 3
GE 201 Introduction to Philosophy* ..... 3
GE 202 Science and Creation* ..... 3
GE 203 World Civilization* ..... 3
GE 205 Korean II ..... 3
GE 210 Introduction to Psychology* ..... 3
GE 215 Ethics* ..... 3
GE 301 Cultural Anthropology* ..... 3
GE 302 U.S. History ..... 3
GE 303 World History I* ..... 3
GE 304 World History II ..... 3
GE 310 Self-Awareness and Mental Health ..... 3
GE 402 Introduction to English Literature ..... 3
GE 403 Introduction to Art ..... 3
GE 404 Introduction to Economics ..... 3
GE 405 Introduction to Education and Teaching ..... 3
GE 412 Introduction to Sociology* ..... 3
GE 450 Bible in English ..... 3
GE 496 Speech and Communication* ..... 3
* Required subjects

*2. Biblical and Theological Studies (42 Units Minimum)*

BN 100 New Testament Survey I* ..... 3
BN 201 New Testament Survey II* ..... 3
BN 203 Matthew ..... 3
BN 205 Luke ..... 3
BN 210 Acts ..... 3
BN 215 John ..... 3
BN 220 Corinthians I & II ..... 3
BN 222 Ephesians ..... 3
BN 225 Hebrews ..... 3
BN 404 Romans ..... 3
BN 410 Revelation ..... 3
BO 101 Old Testament Survey I* ..... 3
BO 102 Old Testament Survey II* ..... 3
BO 205 Genesis ..... 3
BO 206 Exodus ..... 3
BO 215 Samuel I & II ..... 3
BO 220 Isaiah ..... 3
BO 225 Hosea ..... 3
BO 401 Psalms ..... 3
BH 300 Korean Church History* ..... 3
BH 410 Puritanism ..... 3
BT 100 Systematic Theology I* ..... 3
BT 205 Systematic Theology II* ..... 3
BT 320 Christian World View* ..... 3
BT 407 Reformed Theology I* ..... 3
BT 408 Reformed Theology II ..... 3
BT 430 Cults ..... 3
BT 450 The Westminster Confession of Faith* ..... 3
BT 451 Institutes of Christian Religion ..... 3
* Required subjects

*3. Practical Education (18 Units Minimum)*

BP 110 Introduction to Missions* ..... 3
BP 150 Personal Evangelism ..... 3
BP 151 Theology of God's Image ..... 3
BP 210 Christian Education* ..... 3
BP 250 Christian Cultural Mandate ..... 3
BP 311 Principles of Marriage and Family ..... 3
BP 320 Biblical Leadership* ..... 3
BP 340 Worship ..... 3
BP 405 Spiritual Theology ..... 3
* Required subjects

***Total Degree Units ..... 120***

## 4.1.3 Bachelor of Arts in Church Music (BACM)*

*Not implemented yet

### Program Mission

The Bachelor of Arts in Church Music program is designed to equip students for career in ministry, education and performance, providing opportunities for all students to study and perform music as an important part of their liberal arts education, and furthermore, to prepare students for spirit-empowered service which contributes to the mission of the evangelical church.

### Program Learning Outcomes

The Bachelor of Arts in church Music program enables students to:

- understand the role of music in worship and ministry;
- apply principles of the Christian faith in different musical and life settings;
- develop performance techniques, which may include the study of voice, instruments, or worship leadership.

### Program Division

- CCM (Contemporary Christian Music): Praise Leading, Vocal, Keyboard, Guitar, Bass, Drum, and Composition
- Church Music: Conducting, Vocal, Piano, Organ and Instruments

### Degree Requirements

Students receive the B.A.C.M degree when they complete a minimum of 120 semester units:

1. General Education courses (30 units)
2. Biblical/Theological courses (30 units)
3. Music courses (60 units)

Students must pass Recital workshop classes and Senior Recital to complete their degree.

The last 30 units must be taken at IRUS.

A minimum full-time course load is 12 units per semester. A maximum full-time load is 18 units per semester; however, students may petition for additional units if their cumulative average is 3.0 or higher.

Official classification is based on the number of units completed toward graduation as follows: 1st-year students 0-29; sophomores 30-59; juniors 60-89; seniors 90 or more.

The following are the course requirements for the BACM.

## Course Requirements

*1. General Education (30 Units Minimum)*

GE 101 Research & Writing .....3
GE 201 Introduction to Philosophy ..... .....3
GE 202 Science and Creation .....3
GE 203 World Civilization.....3
GE 210 Introduction to Psychology.....3
GE 215 Ethics .....3
GE 301 Cultural Anthropology.....3
GE 303 World History I .....3
GE 304 World History II .....3
GE 496 Speech and Communication.....3
Total Units: .....30

*2. Biblical and Theological Studies (30 Units Minimum)*

BN 100 New Testament Survey I.....3
BO 101 Old Testament Survey I.....3
BT 100 Systematic Theology I .....3
BT 320 Christian World View.....3
BT 407 Reformed Theology I .....3
BP 110 Introduction to Missions .....3
BP 150 Personal Evangelism.....3
BP 210 Christian Education .....3
BP 320 Biblical Leadership.....3
BP 340 Worship .....3
BP 405 Spiritual Theology.....3
Total Units:.....30

*3. Music Studies (Required) (36 Units Minimum)*

CM 100 Harmony I.....3
CM 160 Choir I .....3
CM 180 Sight-Singing & Ear-Training.....3
CM 211-218 Individual Instruction 1-8.....2(16)
CM 260 Choir II .....3
CM 320 Western Music History.....3
CM 400 Hymnology.....3
CM 480 Senior Recital.....2
Total Units:.....36

# 4.1.4 Master of Arts in Counseling (MAC)

## Program Mission

The Master of Arts in Counseling program prepares students with counseling theories and techniques from a biblical standpoint. This program is designed for those who desire to enter into a Christian counseling field with biblical and spiritual insights. Furthermore, this program guides students to restore relationships in families, social groups, and communities.

## Program Learning Outcomes

The Master of Arts in Counseling program offers the following outcomes.

Students will be able to:

- understand and explain the issues and problems that people face in life from Christian Worldview.
- understand and evaluate secular and Christian psychological theories and practices from a sound biblical point of view in order to develop counseling competence within a thoroughly biblical framework focused on ministry.
- engage in effective biblically-based-counseling in the context of a local church, religious organization, non-profit organization, private practice, or mental health institution.

## Degree Requirements

Students receive the MAC degree when they complete a minimum of 48 semester units:

1. Biblical / Theological Studies (18 Units)
2. Requirement (18 Units)
3. Electives (6 Units)
4. Practicum I, II (6 Units)

The last 24 units must be taken at IRUS. A minimum full-time course load is 9 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0 or higher.

## Course Requirements

*1. Biblical and Theological Studies (18 Units Minimum)*

OT 505 Introduction to the Old Testament* .....3
NT 505 Introduction to the New Testament* .....3
ST 505 Anthropology and Christology .....3
ST 602 Pneumatology and Soteriology .....3
LD501 Biblical Leadership* .....3
LD502 Spiritual Formation .....3
MS 602 Ministry and Culture.....3

*2. Requirement (18 Units Minimum)*

CS 510 Introduction to Christian Counseling.....3
CS 520 Human Growth and Development.....3
CS 530 Legal, Ethical and Moral Issues in Counseling .3
CS 540 Counseling Theory .....3
CS 550 Family Therapy .....3
CS 560 Group Counseling.....3

*3. Electives (6 Units Minimum)*

CS 500 Abnormal Psychology .....3
CS 515 Psychological Testing and Application.....3
CS 525 Christian Counseling and Psychotherapy.....3
CS 535 Dependent Adult and Elder Counseling .....3
CS 545 Marital Counseling.....3
CS 555 Cross-Cultural Mentoring .....3

*4. Counseling Practices (6 Units Minimum)*

CS 610 Practicum I.....3
CS 620 Practicum II.....3

***Total Degree Units*.....48**

Practicum I is the experience of counselee for twelve hours with thirty six hours class meeting. Practicum II is the counseling practice for twelve hours with thirty six hours meeting.

*Students who already took some courses related to Old Testament or New Testament in their bachelor program may be eligible to choose other alternative classes instead of OT505 or NT505. Academic dean will conduct a review of a student's prior bachelor transcript to determine which courses are comparable to OT505 or NT505.

# 4.1.5 Master of Arts in Church Music (MACM)*

*Not implemented yet

## Program Mission

The Master of Arts in Church Music degree program is designed to prepare the student philosophically, practically, and theologically for a career in many aspects of church music ministry. By integrating studies in theology and music, this program will help the student develop and enhance his/her skills as church musician.

## Program Learning Outcomes

The Master of Arts in Church Music program offers the following outcomes.

Students will be able to:

- apply principles of the Christian faith in different musical and life settings;
- understand church music practice, including worship, hymnology, CCM, church music history, church music, administration, and the relationship between church music and culture.
- develop their abilities in a composer, conductor, performer, praise minister, and CCM artist.; and
- evaluate current issues in church music.

## Degree Requirements

Students receive the MACM degree when they complete a minimum of 48 semester units:

1. Biblical and Practical Theology (12 Units)
2. Music Requirements (36 Units)

The last 24 units must be taken at IRUS.

A minimum full-time course load is 9 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0 or higher.

## Concentrations

- CCM (Contemporary Christian Music)
- Church Music

## Course Requirements

*1. Biblical & Practical Requirements (12 Units)*/***

OT505 Introduction to the Old Testament (3 Units)
NT505 Introduction to the New Testament (3 Units)
MS 601 Missions (3 Units)
MN 512 Christian Education (3 Units)

*2. Music Studies (Required) (25 Units)*

CM500 Church Music History (3 Units)
CM520 Survey of Music Theory (3 Units)
CM521-523 Individual Instruction 1-3 (3 Units Each, 9 Total)
CM530 Ensemble I (2 Units)
CM600 Seminar in Church Music (3 Units)
CM680 Graduate Recital (2 Units)
CM681 CCM Production (3 Units)*
CM682 Research in Church Music (3 Units)**

*3. Music Studies (Electives) (11 Units)*

CM550 Praise and Worship (3 Units)
CM560 Computer Music (3 Units)
CM561 Keyboard Accompanying (2 Units)
CM570 Choral Conducting I (2 Units)
CM581 Church Sound for Worship (2)*
CM630 Ensemble II (2 Units)*
CM640 Improvisation (2 units)*
CM651 Arranging for Church Music (2 Units)*
CM580 Choral Conduction II (2 Units)**
CM650 Vocal Pedagogy (2 Units)**
CM660 Church Music Literature (2 Units)**
PT503 Introduction to Worship (2 Units)**

***Total Degree Units: 48 units***

Note. * CCM concentration
** Church Music concentration

## 4.1.6 Doctor of Intercultural Studies (DICS)*

*Not implemented yet

### Program Mission

The DICS degree program in GSICS (Graduate School of Intercultural Studies) provides advanced training in the practice of biblical ministry to those engaged in intercultural contexts through the study of socio-cultural and theological disciplines of missiology.

### Program Learning Outcomes

The DICS degree program offers the following outcomes.

Students will be able to:

- understand theories in intercultural studies associated with their ministry areas.
- evaluate theoretical perspectives on culturally responsive ministry and integrate them with practice contextualized to their ministry settings.
- integrate biblical, theological, and historical disciplines with an understanding of the social and cultural issues in a contemporary context

### Design of the Curriculum

Coursework includes pre-session preparation, in-class meeting, and follow-up work, as follows:

- Pre-session: six weeks of discipline related reading
- In-class meeting: five full-day seminars
- Post-session: seven weeks to complete a related customized project in ministry
- End session: two weeks of presentation and critique (in-person or synchronous remote)

Methodology courses may be taught in other formats.

### Degree Requirements

The following specific requirements are necessary to receive the DICS degree:

- Completion of 44 credit hours, including all required courses;
- Attainment of a cumulative grade point average of at least 3.30/4.00;
- Completion of Professional Research Project

## Course Requirements

(Total 44 Semester Credit Hours for Completion of the Program)

- Required Courses (28 hrs)

| | |
|---|---|
| IS711 Theory and Strategy in Cross-cultural Studies | 4 hrs |
| IS721 Social Anthropology for Ministry | 4 hrs |
| IS722 Culture and Transformation | 4 hrs |
| IS732 Biblical Theology and Culture | 4 hrs |
| IS740 Contemporary Issues in Intercultural Studies | 4 hrs |
| IS801 Professional Research Project Proposal | 4 hrs |
| IS802 Professional Research Project | 4 hrs |

- Electives (16 hrs: Choose four)

| | |
|---|---|
| IS712 Methods of Church Planting | 4 hrs |
| IS713 History of the Expansion of Christianity | 4 hrs |
| IS714 Peace, Justice and Reconciliation | 4 hrs |
| IS723 Teaching Across Cultures | 4 hrs |
| IS725 Biblical Hermeneutics of Geography and Culture | 4 hrs |
| IS730 Principles of Contextualization | 4 hrs |
| IS731 Theology of Mission and Evangelism | 4 hrs |
| IS734 Old Testament Theology and Culture | 4 hrs |

With the approval of the GSICS committee, students with a previous doctoral degree may be granted course reductions of up to 24 credits but must complete at least 20 additional credits at IRUS GSICS, of which 12 credits must be new coursework and up to 8 credits may be devoted to research proposal and writing.

## Time Limit for Degree Completion

All work leading to the DICS degree must be completed in not less than three and not more than six years from the time of matriculation. For F-1 students, the time limit for completing the degree is four years.

# 4.1.7 Doctor of Philosophy (Ph.D.) in Intercultural Studies

## Program Mission

The Ph.D. in Intercultural Studies is an advanced research degree designed to equip Christian scholars, educators, and ministry leaders with a strong foundation in biblical and theological scholarship for engaging diverse cultural contexts. While maintaining an interdisciplinary awareness of culture and society, the program emphasizes theological reflection, biblical interpretation, historical understanding, and research that supports the Church's mission in a global and multicultural world. Graduates are prepared to contribute to theological scholarship, Christian higher education, and ministry through rigorous research that integrates theology and cultural engagement.

## Program Learning Outcomes

The Ph.D. in Intercultural Studies degree program offers the following outcomes.

Students will be able to:

- Demonstrate advanced understanding of biblical, theological, and cultural perspectives relevant to intercultural studies and their areas of research.
- Apply biblical and theological principles to Christian ministry in diverse cultural contexts.
- Integrate biblical, theological, historical, and cultural perspectives to critically analyze contemporary issues in Christian ministry and society.
- Demonstrate advanced research skills in conducting scholarly inquiry that contributes to the understanding of intercultural studies and their implications for Christian faith and ministry.

## Design of the Curriculum

Coursework includes typically pre-session preparation, in-class meeting, and follow-up work, as follows:

- Pre-session: six weeks of discipline related reading
- In-class meeting: five full-day seminars
- Post-session: seven weeks to complete a related customized research project
- End session: two weeks of presentation and critique (in-person or synchronous remote)

Methodology courses may be taught in other formats.

## Degree Requirements

The following specific requirements are necessary to receive the Doctor of Philosophy degree:

- Completion of 54 credit hours, including all required courses;
- Attainment of a cumulative grade point average of at least 3.30/4.00;
- Successful completion of the comprehensive examination;
- Successful completion of a dissertation proposal and successful defense of the dissertation;
- Submission of all revised dissertation copies to the Office of GSICS

## Course Requirements

(Total 54 Semester Credit Hours for Completion of the Program)

- Required Courses (42 hrs)

  Core Courses

  | | |
  |---|---|
  | IS713 History of the Expansion of Christianity | 4hrs |
  | IS715 Reformation and Culture | 4hrs |
  | IS722 Culture and Transformation | 4hrs |
  | IS724 Puritans and Reformed Tradition Studies | 4hrs |
  | IS731 Theology of Mission and Evangelism | 4hrs |
  | IS732 Biblical Theology and Culture | 4hrs |
  | IS733 Essentials of Reformed Theology | 4hrs |

  Methodology Courses

  | | |
  |---|---|
  | IS701Research Methodology & Dissertation | 4hrs |

  Dissertation Writing

  | | |
  |---|---|
  | IS803 Dissertation Proposal | 4hrs |
  | IS804 Dissertation Writing | 4hrs |

  | | |
  |---|---|
  | * IS741 Comprehensive Exam Preparation | 2hrs |

- Electives (12hrs: Choose four)

  | | |
  |---|---|
  | IS711 Theory and Strategy in Cross-cultural Studies | 4hrs |
  | IS712 Methods of Church Planting | 4hrs |
  | IS721 Social Anthropology for Ministry | 4hrs |
  | IS725 Biblical Hermeneutics of Geography and Culture | 4hrs |
  | IS734 Old Testament Theology and Culture | 4hrs |
  | IS735 Biblical Interpretation and Method | 4hrs |
  | IS736 Intercultural Communication and Ministry | 4hrs |
  | IS737 Culture and Contemporary Ministry | 4hrs |
  | IS740 Contemporary Issues in Intercultural Studies | 4hrs |

  * IS741 is normally taken at the conclusion of all the coursework.

## Course Reduction

With the approval of the GSICS committee, students with a previous doctoral degree may be granted course reductions of up to 20 credits but must complete at least 34 additional credits at IRUS GSICS, of which 28 credits must be new coursework and up to 10 credits may be devoted to comprehensive examination and dissertation research proposal and writing.

## Comprehensive Examination

Ph.D. students are required to demonstrate a comprehensive knowledge of their field of study by examination. The content of the written comprehensive exam includes material from the core areas of the curriculum.

### Admission to Candidacy

Official Ph.D. candidacy indicates that students have completed all of the preliminary requirements and are now qualified to undertake original research contributing to scholarship in their respective fields through their doctoral dissertations. To achieve candidacy, students must successfully complete the following:

- Required coursework
- Portfolio, approved by the doctoral committee
- Comprehensive examination
- Successful defense of the dissertation proposal

### Dissertation

The dissertation process officially begins with the successful defense of a candidate's proposal before one's doctoral committee prior to beginning the student's field research. The doctoral dissertation contributes to theory relevant to the candidate's concentration and must be conducted in some aspect of intercultural studies.

### Dissertation Defense

The final examination is an oral defense of the dissertation before the doctoral committee and other invited professionals. Successful defense of the dissertation completes the candidate's responsibilities for the degree, which is conferred in the scheduled graduation ceremony immediately following the defense.

### Time Limit for Degree Completion

The typical full time student will complete the program in 4.5 to 5 years. All course and academic requirements for the Ph.D. degree should be completed within seven years, beginning on the date of the student's first registration. Petitions for extension beyond six years will be considered on a case-by-case basis for students.

Students enrolled in IS803 or IS804 are considered full-time students. During the dissertation phase, doctoral students are considered full time for a maximum of four semesters. If doctoral candidates have not defended their dissertations by the time all required dissertation credits are completed, they must enroll continuously in IS804 for zero credit each semester until the successful defense of the dissertation.

### Withdrawal and Re-Admission Procedures

A student who must drop out of school must go through the formal withdrawal process. To return to active status the student should contact the program director and file a readmission form with the Office of Admissions.

### Leave of Absence

Inactive students are those who have requested and been granted Leave of Absence from the program. A Leave of Absence may be granted upon petition for change of status if there is deemed sufficient reason for interrupting the program and intention to return to the program.

A Leave of Absence must be renewed by petition each semester and may not exceed two consecutive semesters. A Leave of Absence longer than two semesters will require withdrawal from the program and a petition for readmission if the student later wishes to regain active status. Each leave of absence must receive the approval of the student's program advisor and the Dean of the school.

# 4.1.8 Child Care Teacher | Director Certificate

## Program Description

This program is designed to train individuals for teacher, caregiver, or director positions in licensed, proprietary infant/toddler center, preschool, child daycare center, and/or Kindergarten. This is a non-degree certificate program. This program meets the California State Department of Social Services' minimum requirements for Child Care Center teacher or director as defined in Title 22.

## Admission Requirement

A high school diploma or its equivalent is required for admission.

## Program Objectives

Upon completion of this program, students will be able to:

- Describe children's cognitive, social, emotional, and physical development.
- Explain the principles of curriculum development, evaluate learning environments, and identify appropriate instructional strategies.
- Describe diverse family structures, including single-parent and blended families, and recognize their implications for early childhood education.
- Apply classroom management strategies appropriate for young children.
- Design and organize learning centers that support children's learning and development.
- Apply staff management practices, including hiring, evaluation, and supervision.
- Develop operational policies and documents, including contracts and job descriptions.

## Graduation Requirement

Students must complete all courses with a grade of "C" or better.

***Teacher Program (A minimum of 12 Units) - Clock Hours 180***

EC 101 Child Development and Learning ..... 3

EC 102 Home, School, and Community Relations ..... 3

EC 103 Curriculum in Early Childhood ..... 3

EC 106 Infant/Toddler Development and Curriculum ..... 3

***Director Program (A minimum of 15 Units) - Clock Hours 225***

EC 101 Child Development and Learning ..... 3

EC 102 Home, School, and Community Relations ..... 3

EC 103 Curriculum in Early Childhood ..... 3

EC 105 Administration in Early Childhood Education ..... 3

EC 106 Infant/Toddler Development and Curriculum ..... 3

# 4.1.9 English as a Second Language (ESL)*

* Not implemented yet

## Purpose of the Program

The English as Second Language (ESL) program is designed to prepare non-native speakers of English to read, write, speak and listen to spoken English at a level that enables them to succeed in college level courses that are taught in English.

## Program Description

The ESL program provides intensive English instruction and a cultural, social, and academic orientation to the United States. Instruction emphasizes spoken and written English crucial to college and university study in the U.S. Grammar, writing, reading, listening, comprehension, pronunciation, and conversation skills are taught each day at all levels. Students receive 20 hours of instruction per week. IRUS's ESL program is an educational service solely to provide English instruction to students whose native language is not English, and that offers instruction that is non-degree granting, non-vocational, and is not represented to lead to, or offered for the purpose of preparing a student for employment in any occupation or job title.

## ESL Program Modules

We have six levels of instruction module which are 24 weeks in length each level: Beginning (I, II), Intermediate (I, II), and Advanced (I, II). Module levels may be repeated until a student reaches their desired proficiency level in that respective area. A placement test will determine student's level of English and which class students should take. Full- time students study between 20 hours a week.

Class Schedule: Mon - Fri., 9:00 am - 1:00 pm

## Admission Requirements

IRUS has an open door admission policy. Any person 18 years of age or older who holds a high school diploma or equivalent can take advantage of our academic opportunities.

1. Complete an admission application.
2. Provide documentation of the level of educational attainment reached: high school and/or postsecondary education.
3. Pay the non-refundable international student application fee of $100.00.
4. Take the ESL Placement Test

# 4.2 SEMINARY

## 4.2.1 Master of Arts in Christian Studies (MACS)

### Program Mission

The Master of Arts in Christian Studies degree program is designed to deepen students' biblical and theological understanding and equip them to integrate Christian faith and principles into their lives and areas of service. The program is intended primarily for lay leaders, Christian educators, discipleship leaders, and missionaries who seek to strengthen their knowledge of Scripture, develop their ministry skills, and serve more effectively in their churches, parachurch organizations, and mission fields. The program also provides a foundation for students who wish to pursue further graduate studies in theological or pastoral ministry, including the M.Div. program.

### Program Learning Outcomes

The Master of Arts in Christian Studies degree program offers the following outcomes.

Students will be able to:

- explain the core teachings of Reformed Theology and relate them to Christian faith, life, and ministry.
- interpret core biblical characters, events, and topics using the Bible as the primary source and apply biblical principles to Christian ministry and church-related contexts.
- identify core principles of biblical leadership and demonstrate the ability to apply these principles in Christian ministry and service while cultivating a healthy, personal relationship with God.
- demonstrate ministry skills and apply Christian knowledge and principles in specific ministry, educational, discipleship, or church-related contexts.
- examine cultural and global issues affecting Christian ministry and mission and apply Christian perspectives to address these issues in ministry and church contexts.

### Degree Requirements

Students receive the MACS degree when they complete a minimum of 56 semester units:

1. Old Testament (9 Units)
2. New Testament (9 Units)
3. Systematic Theology (6 Units)
4. Historical Theology (6 Units)
5. Christian Formation & Ministry (12 Units)
6. Electives (12 units) selected from Christian Formation & Ministry courses or courses offered in the MA in Counseling program
7. Practicum (2 Units)

The last 28 units must be taken at IRUS.
A minimum full-time course load is 9 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0 or higher.

## Course Requirements

* Required subjects

*1. Old Testament (9 Units Minimum)*

OT 501 Hebrew .....3
OT 505 Introduction to the Old Testament* .....3
OT 510 Pentateuch*.....3
OT 610 Historical Books .....3
OT 620 Poetic Books .....3
OT 625 Psalms .....3
OT 630 Prophetical Books*.....3
OT 631 Old Testament Exegesis.....3
OT 632 Old Testament Theology .....3
OT 633 Biblical Theology of Covenant .....3

*2. New Testament (9 Units Minimum)*

NT 501 Greek I .....3
NT 502 Greek II ..... 3
NT 504 Gospels.....3
NT 505 Introduction to the New Testament* .....3
NT 605 Biblical Hermeneutics.....3
NT 610 New Testament Theology .....3
NT 611 General Epistles and Revelation*.....3
NT 612 New Testament Exegesis .....3
NT 613 Pauline Epistles and Theology .....3
NT 614 Parables of Jesus .....3
NT 615 Gospel of John .....3
NT 616 Romans .....3
NT617 Acts .....3

*3. Systematic Theology (6 Units Minimum)*

ST 501 Prolegomena and Theology Proper. .....3
ST 505 Anthropology and Christology* .....3
ST 602 Pneumatology and Soteriology*.....3
ST 604 Apologetics.....3
ST 605 Ecclesiology and Eschatology .....3
ST 606 Christian Ethics .....3
ST 607 Cults and Sects .....3
ST 608 Christian Philosophy .....3
ST 611 Institutes of Christian Religion .....3
ST 612 Westminster Confession of Faith .....3

*4. Historical Theology (6 Units Minimum)*

HT 501 Early Church.....3
HT 502 Medieval Church and Reformation Period* .....3
HT 601 History of American and Korean Presbyterian Church .....3
HT 602 Theology of John Calvin* .....3
HT 603 Modern Church and Theology .....3
HT 604 Puritanism .....3
HT 605 History of Christian Doctrine .....3

*5. Christian Formation & Ministry (12 Units Minimum)*

LD501 Biblical Leadership* .....3
LD502 Spiritual Formation .....3
LD511 Leadership and Diversity: Gender, Culture, and Ethnicity.....3
MN511 Pastoral Counseling .....3
MN512 Christian Education* .....3
MN513 Biblical Inner Healing .....3
MN521 Theology of Ministry and Administration .....3
MN531 Introduction to Church Music .....3
MN532 Disciple Ministry ..... 3
MS601 Missions* .....3
MS602 Ministry and Culture*.....3
MS603 Globalization, the Poor, and Christian Mission..3
MS604 Evangelism and Church Planting .....3
MS605 Theology of God's Image and Missions .....3
MS606 Trends in Global Christianity .....3
MS607 Transforming Contemporary Cultures .....3

*6. Electives (12 Units Minimum)*

Selected from the Christian Formation & Ministry courses listed above or CS5xx courses offered in the MA in Counseling program (see Section 4.1.4, pp. 14–15 of this catalog).

*7. Practicum (2 units)*

MN605* Practicum .....2

***Total Degree Units .....56***

## 4.2.2 Master of Divinity (M.Div.)

### Program Mission

The Master of Divinity (M.Div.) program prepares students for attaining the Reformed theological background and practical ministry skills. This program is designed primarily for those who expect to enter the pastoral ministry and is helpful for pastors and missionaries in the field. This program provides the standard theology degree that sets the stage for ordained professional ministry. Students may be qualified to pursue a doctoral program in pastoral ministry, including the D.Min. program.

### Program Learning Outcomes

The M.Div. degree program offers the following outcomes.
Students will be able to:

- describe the core teachings of Reformed Theology and explain how such teachings can be applied to each Christian life.
- interpret core biblical characters, events and topics using the Bible as the primary source and train others to apply these biblical principles in their lives.
- articulate the core principles of biblical leadership and ways to develop leadership capacity in healthy, personal relationships with God.
- demonstrate professional ministerial abilities in diverse cultural and social contexts as theologically reflective practitioners.
- analyze cultural and global issues affecting church ministry and mission and demonstrate transformative leadership in response to these challenges.

### Degree Requirements

Students receive the M.Div. degree when they complete a minimum of 96-semester units.
1. Biblical Languages (6 units)
2. Biblical Studies: Old Testament (12 units minimum), New Testament (12 units minimum)
3. Theology: Systematic Theology (12 units minimum), Historical Theology (12 units minimum)
4. Christian Formation & Ministry (24 units minimum)
5. Internship (3 units)
6. Electives (15 units)

The last 32 units must be taken at IRUS. A minimum full-time course load is 9 units per semester. A maximum full-time load is 15 units per semester; however, students may petition for additional units if their cumulative average is 3.0 or higher.

Official classification is based on the number of units completed toward graduation as follows: 1st year students 0-32; 2nd year students 33-64; third year students 65-96.

### Design of the Curriculum

The M.Div. curriculum is designed to offer training for the pastoral ministry. Concentrated study in three basic areas, Bible, Theology, and the Practical Theology, characterizes this three-year program. Bible courses include the basic structure, content, and theology of each book of the Bible along with such details concerning major characters, dates, and places as are necessary. Principles of hermeneutics and exegesis, using the original languages as well as the English Bible, are also included. Students learn to apply the scriptures to contemporary circumstances.

## Course Requirements

* Required subjects

***1. Biblical Languages (6 units minimum)***

OT 501 Hebrew* .....3
NT 501 Greek I* .....3
NT 502 Greek II .....3

***2. Biblical Studies***
***Old Testament (12 Units minimum)***

OT 505 Introduction to the Old Testament .....3
OT 510 Pentateuch* .....3
OT 610 Historical Books* .....3
OT 620 Poetic Books* .....3
OT 625 Psalms .....3
OT 630 Prophetical Books* .....3
OT 631 Old Testament Exegesis .....3
OT 632 Old Testament Theology .....3
OT 633 Biblical Theology of Covenant .....3

***New Testament (12 Units minimum)***

NT 504 Gospels* .....3
NT 505 Introduction to the New Testament .....3
NT 605 Biblical Hermeneutics* .....3
NT 610 New Testament Theology* .....3
NT 611 General Epistles and Revelation* .....3
NT 612 New Testament Exegesis .....3
NT 613 Pauline Epistles and Theology .....3
NT 614 Parables of Jesus .....3
NT 615 Gospel of John .....3
NT 616 Romans .....3
NT 617 Acts .....3

***3. Theology***
***Systematic Theology (12 units minimum)***

ST 501 Prolegomena and Theology Proper .....3
ST 505 Anthropology and Christology* .....3
ST 602 Pneumatology and Soteriology* .....3
ST 604 Apologetics .....3
ST 605 Ecclesiology and Eschatology* .....3
ST 606 Christian Ethics* .....3
ST 607 Cults and Sects .....3
ST 608 Christian Philosophy .....3
ST 611 Institutes of Christian Religion .....3
ST 612 Westminster Confession of Faith .....3

***Historical Theology (12 Units Minimum)***

HT 501 Early Church .....3
HT 502 Medieval Church and Reformation Period* .....3
HT 601 History of American and Korean Presbyterian Church .....3
HT 602 Theology of John Calvin* .....3
HT 603 Modern Church and Theology* .....3
HT604 Puritanism .....3
HT 605 History of Christian Doctrine* .....3

***4. Christian Formation & Ministry (24 Units Minimum)***

LD 501 Biblical Leadership* .....3
LD 502 Spiritual Formation .....3
LD 511 Leadership and Diversity: Gender, Culture, and Ethnicity* .....3
MN 511 Pastoral Counseling* .....3
MN 512 Christian Education* .....3
MN 513 Biblical Inner Healing .....3
MN 521 Theology of Ministry and Administration .....3
MN 531 Introduction to Church Music .....3
MN 532 Discipleship Ministry .....3
MN 601 Preaching I* .....3
MN 602 Preaching II .....3
MN 603 Worship and Liturgy* .....3
MN 604 Church Polity .....3
MS 601 Missions* .....3
MS 602 Ministry and Culture* .....3
MS 603 Globalization, the Poor, and Christian Mission..3
MS 604 Evangelism and Church Planting .....3
MS 605 Theology of God's Image and Missions .....3
MS 606 Trends in Global Christianity .....3
MS 607 Transforming Contemporary Cultures .....3

***5. Internship (3 units)***

MN611-3 Pastoral Internship I*, II*, III* .....3

***Total Degree Units*** .....***96***

## 4.2.3 Doctor of Ministry (D.Min.)

### Program Mission

The Doctor of Ministry (D.Min.) degree program provides advanced training in the practice of ministry leadership to those actively engaged in vocational ministry. The program seeks to develop expertise in the understanding and application of reformed theology, the sufficiency of the Bible, practical leadership in ministry, the work of lay/clergy in ministry, and the integration of the work of missions. The Doctor of Ministry degree is the highest professional degree for individuals serving in local churches, para-church positions and global mission ministries.

### Program Learning Outcomes

The D.Min. degree program offers the following outcomes.

Students will be able to:

- demonstrate an advanced understanding of the Reformed Theology and competencies for a theologically reflective practice of ministry.
- understand the sufficiency of the Word of God and demonstrate advanced capacities for biblical theological reflection on preaching and pastoral ministry.
- develop biblical, theological, and cultural understandings of leadership and construct a framework for leadership development.
- grow in ministry skills such as exegetical preaching, Christian education, leadership, administration and vision casting, and apply these skills in ethnically and globally diverse settings.
- understand today's issues and culture, integrate them with mission paradigms/theories, and demonstrate various personal skills in ministry.

### Design of the Curriculum

The Doctor of Ministry program includes six required seminars (5 units each) and a research project (4 units each). For F-1 students, they require five practicums (3 units each) additionally. Each seminar will involve a pre-residency period of reading, a residency period during which students meet on campus in Los Angeles and attend daily lectures/discussion sessions for five days, and a post-residency period during which each will apply principles learned to a project in the context of their full-time ministry setting.

- LDR815 God's Calling, Gifts, Talents, Skills, and Leadership (5 units)
- BIB825 Sufficiency of the Word of God (5 units)
- THE835 Reformed Theology (5 units)
- MIN845 Skills for Deeper Ministry (5 units)
- MIS855 Toward Global Ministry (5 units)
- RES869 Research Methodology /Dissertation Writing (5 units)
- RES870 D.Min Project (4 units)
- RES871 D.Min Project- (3 units)*
- PRA905 A-E Practicum (3 units)

* the subsequent dissertation continuation course

The first five courses will each directly fulfill an educational goal and a ministerial goal of the program while all classes will seek to fulfill the program's spiritual goal. A sixth course will be taught at the end of the program focusing on research methods, preparing and guiding students as they develop their research project.

The research project will have appropriate academic rigor and a written component but will be primarily focused on practical ministry, as graduates of the program will be sent out to be practitioners in ministry leadership not scholars.

The completion of the minimum number of hours does not automatically qualify a student for the degree. The candidate must show, to the satisfaction of the faculty, proven Christian character, ability and acceptability in Christian ministry and continued adherence to the IRUS doctrinal statement.

## Degree Requirements

The D.Min. program requires 34 semester hours consisting of 30 hours of coursework plus a 4-hour applied research project related to the student's ministry. For F-1 students, the program requires a total of 49 semester hours consisting of 30 hours of course work plus a 4-hour applied research project and 15 hours of practicums.

All work leading to the Doctor of Ministry degree must be completed in not less than three and not more than six years from the time of matriculation. For F-1 students, the time limit for completing the degree is four years. A minimum grade of B- must be received in each course for it to be counted toward graduation.

# ACADEMIC POLICIES

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 5.0 ACADEMIC POLICIES

## Registration

For regular attendance in any class, students must be registered for the class. Registration usually takes place one month before classes begin and continues until Friday of the first week of the semester. Additional drop/add is made until two weeks after the semester starts. Registration for intensive classes must be received no later than the first day of class. Registration for Winter/ Summer Special Lectures will be done by the first day of the lectures. All students should meet with the Academic Dean prior to their registration.

## Enrollment Status

Full time students are required to take a minimum of 12 units for B.A., 9 units for M.A. and M.Div., and 8 units for D.Min. per semester. Students carrying less than the minimum requirements are considered as part-time students. Doctoral students registered in the dissertation course (RES870, RES871, IS802, IS803, or IS804) are considered full-time enrolled although the number of units enrolled will be below the normal full-time course load. Students are normally permitted to carry a maximum of 18 units for B.A. students and 15 units for M.A./M.Div. students each semester. To exceed maximum load, the student must receive the Academic Dean's approval.

## Attendance

Students are expected to attend all classes for which they have registered. In case of an extended absence, students are expected to report to the instructor and the Academic Dean. Each faculty member decides his or her own policies concerning class attendance. When unexcused absences exceed three absences out of 15 sessions of class, or the instructor judges a student's absences to be so excessive as to make it impossible for the student to complete the course successfully, the instructor must drop the students from the class.

Professors will begin recording attendance the first day of class and absences may impact grades. After role call by the professor, leaving the class without permission will be considered as an absence.

## Academic Credit

IRUS uses the semester credit system. One semester credit represents a minimum of 50 minutes of instruction per week over a 15-week semester. Students are also expected to complete approximately two hours of academic work outside the classroom for each hour of classroom instruction.
Academic credit is awarded upon successful completion of the course requirements and achievement of the intended learning outcomes.

## Grading

IRUS uses the following grading system

| | | | | | |
|---|---|---|---|---|---|
| A | 4.0 | A- | 3.7 | | |
| B+ | 3.3 | B | 3.0 | B- | 2.7 |
| C+ | 2.3 | C | 2.0 | C- | 1.7 |
| D+ | 1.3 | D | 1.0 | D- | 0.7 |
| F | 0.0* | I | Incomplete** | W | Withdraw |
| R | Repeated | P | Pass | | |

**A grade of 'F' can be raised a maximum grade of 'B+' after retaking the course.*

***A grade of 'I' can be changed to a grade of 'F' by the end of the next semester when all course requirements have not been satisfied.*

## Letter Grad Descriptions

| | |
|---|---|
| **A** | *Work of highest quality in all areas; virtually flawless mastery of facts and concepts; creative; able to evaluate data and trends.* |
| **B** | *Above average mastery of facts, concepts, creativity and analysis. Student manifests lack of understanding in a few areas but generally this student has performed well in demonstrating that they have achieved the course objectives. Student demonstrates that they will potentially show effective leadership in ministry.* |
| **C** | *Average grasp of facts, concepts, creativity and analysis. Student has achieved many of the learning objectives for the course and displays an average ability to perform tasks for ministry.* |
| **D** | *Below average grasp of facts and competence for ministry. This grade reflects the fact that the student did not achieve many of the learning objectives of the course and it indicates a minimum proficiency level of learning. It indicates that the student is deficient in ministry preparation in this area.* |
| **F** | *Lack of understanding of key concepts and skills. Failure to achieve minimal levels of learning and ministry preparation. No credits awarded.* |

## Incomplete Courses

A grade of Incomplete may be granted when a student's work in a course is not completed at the end of the term. Incomplete is allowed only when necessary and the instructor and academic dean will decide whether it is necessary. Students should submit the request form and be approved by the instructor and dean. If an 'Incomplete' is permitted a student should submit the completed assignment to the professor at the end of the next Semester.

## Repeated Courses

If a student receives a failing grade, the student may retake the course. If the course is retaken, the new grade will be calculated into the student's grade point average replacing the previous failing grade. The maximum grade is 'B+' and students must pay the current tuition to retake the course.

## Auditing

Currently enrolled students and their spouses, pastors, and missionaries can audit the classes by paying $50 per unit for BA classes and $100 per unit for Master classes. Some courses are not allowed to audit.

## Academic Standing

At the end of each semester, a student's progress will be monitored. When there is evidence of lack of satisfactory progress, the academic committee may place students on academic probation and the Academic Dean will counsel with the student.

## Academic Probation

Any bachelor degree objective student whose CGPA falls below 2.5 and any graduate student (masters or doctoral degree) whose CGPA falls below 3.0 in courses receiving letter grades for work attempted at IRUS shall be placed on academic probation.

1. A student on probation is required to meet with his/her academic advisor to review their academic progress.
2. A student on probation may be assigned a restricted program of studies.
3. Any bachelor degree student who is on academic probation whose grade point average for coursework undertaken in the semester just completed is 2.5 or better, but whose overall or cumulative grade point average for all coursework attempted is still less than 2.5, shall remain on academic probation. Any graduate students whose GPA is 3.0 or better for coursework just completed, but whose cumulative GPA, CGPA, is still less than 3.0 shall remain on probation.

## Removal from Probation

Any student placed on academic probation shall be removed from probation when the cumulative grade point average at IRUS has improved to 2.5 for bachelor degree students and 3.0 for graduate students.

## Academic Disqualification

A student may stay on academic probation no more than two semesters. Any bachelor degree student currently on academic probation whose grade point average for coursework undertaken in the semester just completed is less than 2.5 and any graduate student whose GPA is less than 3.0 shall be academically disqualified and other appropriate agencies will be promptly notified.

Any student who is academically disqualified may not attend the University during the succeeding semester. Re-enrollment or re-admission will be approved only after evidence is shown to the appropriate university official's satisfaction program director, department chairperson, school dean or director of admissions and records that the conditions that caused the interruption for unsatisfactory progress have been rectified. A re- applying student must meet all the university's and the program's entrance requirements in effect at the time of re-applying. Should a student, undergraduate or graduate, wish to re-apply for admission to the same program they were disqualified from previously, it will be the decision of the appropriate administrator as to whether or not to re-admit the student to the program, and, if so, what the student's status or standing in the program will be.

## Reinstatement

Any student who believes he/she has been unjustifiably disqualified may file a petition with the Office of Admissions requesting that such disqualification be reconsidered.

## Graduation

Degrees are recorded each semester. In order to graduate in a given term, a student must:

1. Complete the course of study as outlined in the curriculum for the degree;
2. Be in good academic standing;
3. Pay all debts to the university/seminary or make necessary financial arrangements;
4. Submit an application for graduation by the first week of the semester of intended graduation;
5. Complete all work by the end of the term;
6. Applicants are required to pay the graduation fee. Graduation fee is $300 for this year but, it is subject to change each year.

The Commencement Ceremony is held only at the end of the Spring Semester.

## Honors

For graduation honors, students completing their programs with an overall grade point average of 3.75 will be graduated with Cum Laude (Honors); students with a 3.9 GPA for Magna Cum Laude (High Honors).

## Emergency Leave of Absence

If an extreme emergency makes it impossible for a student to attend classes for a short period of time, the student may petition the instructor for an Emergency Leave of Absence (ELA). Petitions for leaves of absences are obtained from the Office of the Registrar. Absences incurred while on an ELA are not counted toward excessive absence. Approval is at the discretion of the instructor and may be for periods not to exceed five class days. Instructors will be asked to give make-up assignments for all work missed during the ELA.

Under no circumstances will emergency leaves be granted at the end of the semester when finals would be missed or course requirements not fulfilled.

## Leave of Absence *(Planned Educational Leave)*

When a student finds it necessary to interrupt progress toward a degree for a reason that is related to his or her educational objective and that is acceptable to the appropriate university authorities, the student may be granted a Leave of Absence (LA).

Only students in good standing are eligible for a LA. A LA will be granted when the student has filed an approved petition with the Office of the Registrar. The leave petition, which must be approved by the appropriate academic administrator, shall specify the reasons for the leave and the duration of the leave.

A student granted a LA has a commitment from the University to be reinstated in good standing. The reason(s) for requesting a leave must be stated clearly and completely. Reasons students may petition for a LA are, but are not limited to, the following:

1. professional or academic opportunities such as travel or study abroad, employment related to educational goals in the student's major field of study, or participation in field study or research projects;
2. medical reasons including pregnancy, major surgery, or other health-related circumstances, and
3. financial reasons such as the necessity to work for a specified period in order to resume study with adequate resources.

Approval will depend upon the significance of the leave in furthering the student's educational objective. It is the student's responsibility to demonstrate that there is a significant relationship between the LA and progress toward their educational objective.

Leaves may be granted for a maximum of two years or four consecutive semesters. A request for a LA must be filed prior to the period of absence. Retroactive leave requests will not be approved.

Failure to return from a LA, as specified in the approved petition, will be considered as a withdrawal from the University. Under such circumstances, re-enrollment will require a full application for readmission under the same circumstances as any new or returning applicant, including enrollment in the curriculum in effect at the time of re-enrollment.

## Pastoral Internship

All M.Div. students (except those who have already M.Div. degree and have pastoral ministry experiences) are required to register for the internship program (MN611~3 Pastoral Internship I, II, III) during their period study at IRUS. Each internship course involves two hours per week of supervised ministry experience in local churches for a full semester (Total 30 hours per semester). Additionally, students enrolled this course are required to attend Spiritual Revival Services (2 days/semester), which are regularly held at IRUS.

The Pastoral Internship courses at IRUS provides an opportunity for M.Div. students to build up experiences as a minister through local ministry services and learn various ministry skills such as worship, education, evangelism, administration, preaching, and etc. Through the supervisor's evaluation, they know that their strengths and weaknesses and their ministry talents and spiritual gifts.

## Change of Academic Policies

IRUS reserves the right to change its academic policies and to add new policies according to its needs. IRUS will inform students about the changes so that there will be no misunderstanding.

## Students' Right Concerning Academic Policies

When a student needs special attention from school regarding the Academic Policies, he/she can request this to the Academic Dean in writing. This matter will be discussed and be decided by the Faculty Committee. The Faculty Committee will inform the result to the student in writing. When the student is dissatisfied with the result, he/she make a petition to the Academic Dean for a review.

## Academic Freedom

IRUS recognizes that with the field of education, academic freedom is a highly held right. In that regard IRUS will do everything possible to ensure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, IRUS also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, the ethics of Christian faith as prescribed by the school's statement of faith also provide the boundaries within which faculty members exercise their academic freedoms. The statement reads as follows:

1. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
2. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
3. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates th e requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.

4. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognize that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching.

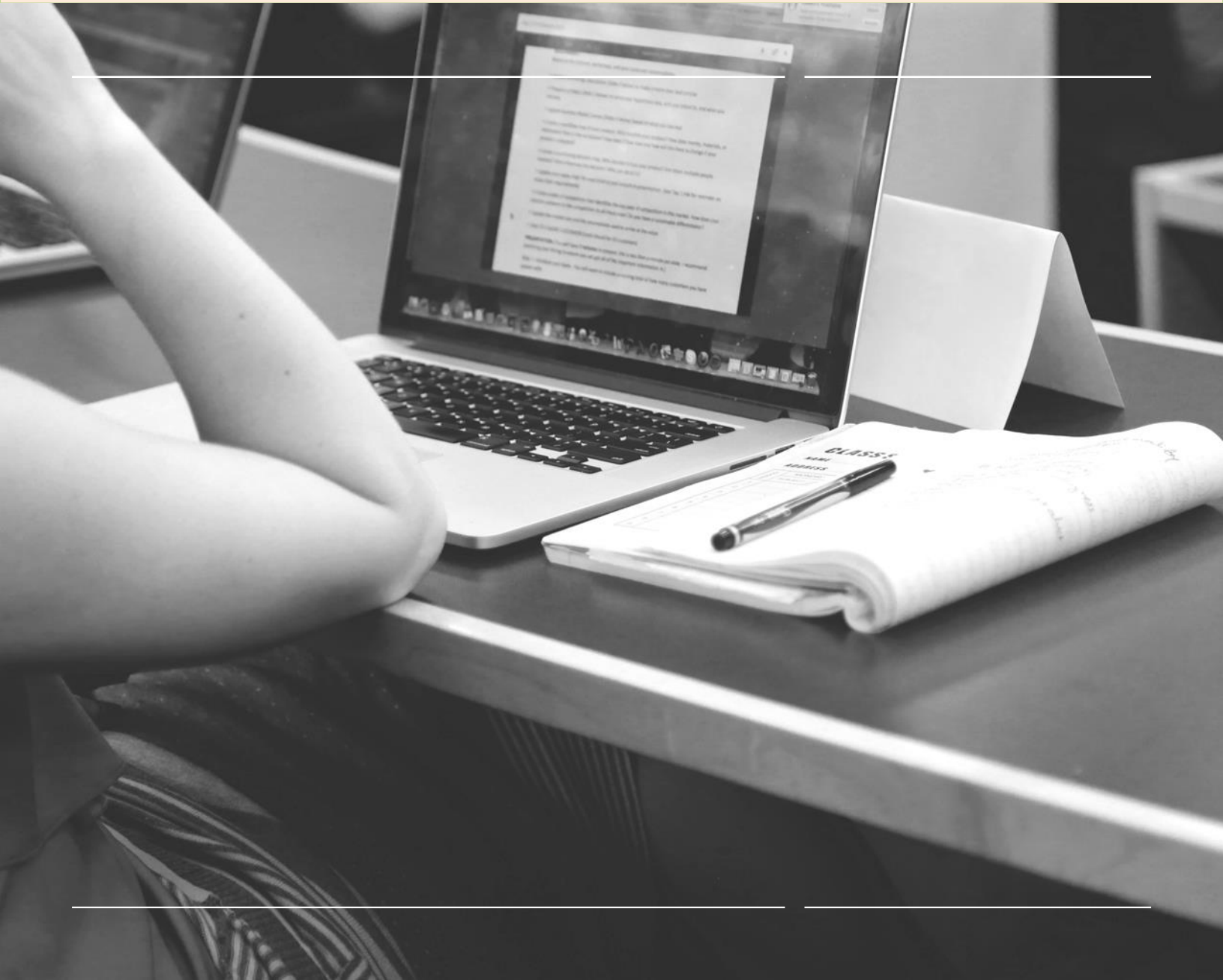
With these assumptions in mind, IRUS has as its policy of academic freedom the following:

Faculty members are free to express views and opinions concerning their areas of teaching responsibility within the confines of the school's statement of Reformed beliefs. If faculty members find that they have differing opinions in regard to these statements, it is within the context of maintaining Christian unity and community that the faculty member must first discuss these divergences with the school Administration before disseminating these opinions in the classroom.

Faculty members who hold differing and potentially contentious theological views will be asked to step down from their faculty position. When this happens, IRUS will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear. In non- theological, non-biblical and non-professional courses, it is expected that the course will be taught in accordance to a Reformed Christian worldview and consistent with the IRUS's statement of beliefs.

# ADMISSIONS & EXPENSE

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 6.0 ADMISSIONS & EXPENSE

## Standards

Applicants to the programs of IRUS are evaluated based on their faith, academic preparation and potential for ministry.

1. Applicants to the B.A. must have a high school diploma or its equivalent. Applicants to the M.A. or M.Div. must hold the B.A. degree or its equivalent.

2. Applicants to the D.Min. must hold the M.Div. degree and can demonstrate that they have three-years ministry experience. For those who cannot meet this requirement, it must be satisfied before beginning the Project/ Dissertation.

3. For applicants to the Ph.D. or DICS, a cumulative grade point average (GPA) of 3.0/4.0 for baccalaureate and 3.3/4.0 for graduate work and at least three years of intercultural experience is required for admission. Applicants must pass an admission interview.

4. For Master's or Doctoral program applicants, their prior degrees must be completed from a college or university accredited by an accreditation agency recognized by the US Department of Education or from a national or international institution that meets these standards. Applicants whose prior degree does not meet this standard may be required to complete additional course work at IRUS as a condition of admission.

## Application Procedures

1. Applicant contacts the IRUS's admission office for an application packet

2. The Admission office sends an application packet to the applicant either by mail or email.

3. Applicant submits all necessary forms in the application packet to the admission office by mail or by email with $100 application fee

4. Applicant arranges with his/her former schools to have official transcripts sent to IRUS's admission office.

The following documents must be included in the application process.

***All Applicants***

Application form and fee

***B.A. Applicants***

1. Pastoral reference
2. Certificate of high school graduation or pre-enrollment test for ATB students (if applied, See below, Section ATB students) or Certificate of graduation from the undergraduate program
3. Audition CD or DVD (Church Music only)

***M.A. and M.Div. Applicants***

1. Pastoral reference
2. Academic reference
3. Certificate of graduation from the undergraduate program
4. Official transcripts from all post-secondary educational institutions
5. Calling report (M.Div. only)
6. Audition CD or DVD (Church Music only)

***D.Min. Applicants***

1. Two pastoral references
2. Academic reference
3. Certificates of graduation from the undergraduate program and the M.Div. program
4. Official transcripts from all post-secondary educational institutions
5. Personal statement
6. Evidence of ministry experience

***DICS Applicants***

1. Personal Statement
2. Official transcripts from all post-secondary educational institutions

***Ph.D. Applicants***

1. Personal Statement
2. A sample of academic writing
3. Official transcripts from all post-secondary educational institutions

***Non-degree program Applicants***

A high school diploma or its equivalent is required for admission.

*Mailing Address*
International Reformed University and Seminary
Admissions Office
125 S. Vermont Ave., Los Angeles, CA 90004

*Email Addres*s
office@irus.edu

## General Admission Process

1. The admission committee reviews all applicants when their admission files are complete. The admission committee meets every Thursday during the month of August and December, and the first Thursday of all other months.

2. Admission office sends either acceptance letter or decline letter to applicants after his/her admission packet is reviews by the admission committee.

3. IRUS's academic office sends a copy of the new semester's registration packet to all accepted applicants.

Applications must be presented at least two weeks before the expected enrollment date. Applications submitted after that period will be considered only if time allows. The student will be notified of his or her admission status by mail.

## Classification of Students

Each student applicant will be placed in one of the following enrollment categories:

*Regular Standing*—Students who meet all of the admission requirements to the University and for a particular program, i.e., have no deficiencies and there are no reservations, are admitted to IRUS and are granted the status of **Regular Standing** in their selected program.

*Provisional Standing*—If a student meets the entrance requirements of the University and the requirement for admission to a particular program, but has only unofficial transcripts on file because official transcripts are not immediately available, he/she may be admitted to the program as a **Provisional Standing** student to provide time for receipt of official transcripts. If the Office of Registrar does not receive the documentation within one (1) semester, the student will be prohibited from undertaking further coursework until official documents are received. When the Office of Registrar receives the official records, the student will be eligible to be reclassified as a Regular Standing student. Coursework completed satisfactorily while on Provisional Standing counts towards graduation, if it meets a program's requirements.

*Special Standing (Non-Matriculated)* - Students who satisfy the entry requirements for a particular program and the course prerequisites for a particular course, who do not plan to earn a degree but want to officially take selected courses, may be granted **Special Standing** status in the program. Such students must successfully petition the course's instructor and have his/her approval prior to registration in a course. All such petitions will be considered on a space available basis.

*Auditor* - Students who wish to attend classes for personal enrichment and not for academic credit may be granted Auditors' status. Auditors are not obligated to actively participate in coursework or course activities. However, an Auditor must qualify as a Regular Standing student to audit courses in a degree program, as well as meet any course prerequisite or core requisite requirements. Students who wish to audit a course must first gain the instructor's approval. An abbreviated admission process is available for auditors, who are admitted to courses on a space available basis.

## Ability-To-Benefit (ATB) Students

Some applicants may not have obtained the appropriate degree qualifications for admissions to a program. IRUS may consider them for admission on an individual basis. If an applicant receives a point of 21 or above from the Wonderlic Personnel Test, the ability-to benefit students may be admitted to the B.A. program.

## Transfer Credit

International Reformed University and Seminary accepts transfer credits from accredited institutions. If a degree student desires to transfer credit from another postsecondary school to IRUS, an official transcript stating the courses and grades must be submitted to the Admission Office prior to acceptance.

## General Policy

1. Official transcripts from any institution previously attended must be submitted directly to IRUS. Transcripts will not be accepted unless they are received officially sealed (unopened) from the

school. Transfer student needs to make an appointment with the Academic Dean to analyze his/her transcript.

2. The credit granted will reduce the number of units required at IRUS; at least 30 units for BA, 24 units for MAC, 28 units for MACS, 32 units for M.Div., 19 units for D.Min., 20 units for DICS, and 34 units for Ph.D. must be completed at IRUS.

3. In general, IRUS grants credit from institutions of higher education either approved by BPPE or accredited by an accrediting association recognized by the U. S. Department of Education, or any institution of higher learning, including foreign institutions, if the institution offering the undergraduate program documents that the institution of higher learning at which the units were earned offers degree programs equivalent to degree programs approved by the Bureau or accredited by an accrediting association recognized by the U.S. Department of Education.

4. Only coursework with a grade of B or better is transferable. A student's GPA is computed only on work completed at IRUS.

5. IRUS does not award credit for prior experiential learning.

6. IRUS does not grant credit from a job training school.

7. IRUS uses a semester system. If a student is transferred from a quarter system, his/her credit will be calculated with 3:2 ratio. For example, his/her 12 units will be calculated as 8 units.

8. The transfer of credit from unaccredited institutions is individually evaluated and determined.

## Readmission

Student can apply for readmission to IRUS through the Office of Registrar if he/she:

- Missed two or more semesters due to non-enrollment.
- Were dropped for non-payment.
- Were dismissed.

### Filing Procedures

1. Applicant contacts the IRUS's admission office for an application form for readmission.

2. The Admission office sends an application form to the applicant either by mail or email.

3. Complete and return the Readmission Application with the non-refundable $30 application fee to the Office of Registrar. The readmission fee is not required for military personnel returning from active duty. If student is returning from active duty, he/she must provide a copy of his/her active-duty paperwork along with this readmission application.

4. Submit an official transcript from every college or university you have attended since your last enrollment at IRUS to the admissions office.

*Mailing Address*
International Reformed University and Seminary
Admissions Office
125 S. Vermont Ave., Los Angeles, CA 90004

*Email Address*
office@irus.edu

### Readmission Process

1. Readmission application will be reviewed by Academic Dean.

2. If the student is accepted for readmission, he/she will be admitted to the same college and major as in his/her last semester of attendance.

Applications must be presented at least two weeks before the expected enrollment date. Applications submitted after that period will be considered only if time allows. The student will be notified of his or her admission status by mail.

### Online Distance Education

International Reformed University and Seminary's Online Distance Education combines the flexibility of independent learning with the interactivity of group learning via the internet allowing student to participate from nearly anywhere in the world. IRUS's Online Distance Education courses follow the semester

format. Student may choose to enroll in a single course or participate in several courses at one time. Student will progress through a structured series of course material and learning experiences, guided by IRUS faculty and instructors. Student's experience is further enriched through substantive online interaction with students from other backgrounds.

1. IRUS's Online Distance Education utilities the latest technology in communication and in education unlike traditional education.

2. Online Distance Education students will use various medium, such as internet streaming media to watch instructions away from the classrooms.

3. Online Distance Education students can request books from the library. Requested books will be mailed to students. Students pay for the mailing fee.

4. Each student will be guided under an assigned faculty. The student can communicate regularly with the faculty through Moodle, an IRUS's online classroom and/or email.

5. All faculty have either master or doctoral degree in their field of teaching. Most faculty have many years of practical ministry experience as well.

### How Do I Study Off Campus?

1. First of all, anyone who is interested in IRUS's Online Distance Education, he or she can download the information and application packet from our website: www.irus.edu.
2. All class materials are prepared by IRUS's faculty. They will be uploaded on Moodle.
3. For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per semester may be count toward the full course of study requirement.

## Procedures

Currently, the primary means of educational delivery is via audio-video recordings on Moodle, our online learning platform (https://irus.a2hosted.com/). The audio-video recordings are available to students in three days after the lectures are given at campus. Students can login each course and download the syllabus, lecture notes, and relevant materials.

Distance education students are currently required to participant weekly classes. Students submit all works for the course on time, usually within a week of the course schedule. Afterwards, faculty members grade the student's work, and feedback is given for the work completed in the course within 2 weeks. Students and professors are encouraged to frequently exchange their opinions as much as they need.

### International Students

International Reformed University and Seminary is authorized under Federal law to enroll nonimmigrant alien students. In order to receive a Certificate of Eligibility for Nonimmigrant Student Status (I-20), international applicants must present a proof or guarantee of sufficient funds for study and living expenses. They must submit applications at least 60 days prior to the enrollment date. International students on F-1 student visa are required by law to be registered as full-time students.

The institution provides Form I-20 for eligible students. No additional visa services are provided, and no charges are associated with the issuance of the I-20.

### International Students English Language Proficiency (ELP) Requirement

Non-native speakers of English applying for entrance to a IRUS program (except ESL) taught "only" in English must provide proof of a TOEFL (Test of English as a Foreign Language) test score that meets the following criteria:

1. Students can establish ELP by taking an international Test of English as a Foreign Language (TOEFL) taken within 24 months before beginning coursework. Acceptable TOEFL scores are 61 on the Internet-based Test (iBT) for undergraduates and 70 for graduate students. Institutional reports or photocopies will not be accepted.
2. Students may petition to wave the TOEFL requirement, if they completed a transfer level college English composition course at an accredited United States institution with a grade of "C" or higher.

### Korean Proficiency Requirement

There are classes that are offered in Korean. To enter those classes, students must submit their transcripts to show that they have studied for 2 years or more at institutions/programs of secondary or post-secondary education taught in Korean.

## Tuition and Fees

IRUS seeks to provide a quality theological education for its students at the lowest cost possible. Tuition charges paid by students do not cover the costs of providing a quality education. In fact, all our students receive a substantial subsidy, made possible by the contributions of individual trustees of IRUS as well as by the gifts of interested churches, individual friends and alumni.

IRUS reserves the right to revise tuition, fees, charges, and institutional policies at any time. All published tuition and fees are subject to change without prior notice. Unless otherwise specified, tuition and fees are due at the time of registration. Graduation fees are due at least 30 days prior to commencement.

Application Fee* .....$100.00
Registration Fee* .....$20.00
GSICS Registration Fee (Ph.D.) .....$100.00
Student Tuition Recovery Fund (STRF)* ..... $0
Add/Drop Fee .....$10.00
Online Service Fee.....$100.00/course
Child Care Certificate Tuition ..... $200.00/unit
BA, Tuition .....$200.00/unit
MA. | M.Div. Tuition .....$230.00/unit
D.Min. Tuition.....$300.00/unit
DICS | Ph.D. Tuition .....$450.00/unit
DICS | Ph.D. Leave of Absence or Extension
..... $250.00/semester
Auditing Fee for B.A. Classes* .....$50.00/unit
Auditing Fee for M.A. | M.Div. Classes* .....$100.00/unit
Graduation Fee .....$300.00
I-20 Fee .....$300.00
Late Fees.....$20.00-40.00

**** Non-Refundable***

## Estimate of Program Cost

The total cost of a degree program varies depending on the number of semester units a student is required to complete after the evaluation of transfer credits. Actual program costs are calculated based on the required semester units, the current tuition rate per unit, and applicable fees. Any published program cost estimates are provided for informational purposes only.

## Estimated Cost of Attending

The estimated cost of attendance includes tuition, fees, books and supplies, housing, transportation, and personal expenses. The following estimates are based on a full-time student enrolled in two semesters per academic year. Actual expenses will vary depending on a student's program of study, enrollment status, housing arrangements, lifestyle, and other individual circumstances.

Tuition (full-time student) (see Tuition Schedule)
Books and supplies.....$400-500
Personal expenses..... varies
Housing.....$1000 - 2000/month
Transportation..... varies

IRUS does not provide on-campus housing. Rental housing is available within a reasonable distance of the campus. Depending on location, size, and amenities, estimated rental costs generally range from **$1,000 to $2,000 per month** for a private apartment. Students are responsible for securing their own housing.

## Instructional Materials

Course textbooks are used for instruction.

## Payment

A student's account must be current (no outstanding balances) prior to re-enrollment in subsequent sessions. All new charges are due at the time of registration. Students who do not maintain current financial accounts with the college will be denied the privilege of classroom attendance beginning five days after the payment is due. Absence will be counted until the payment is made in full or until withdrawal is instituted.

A student whose account is not paid in full by the end of the semester will not be allowed to re-enroll in the subsequent semester. IRUS makes exceptions to this policy only with the approval of the President. In those cases where IRUS elects to make an exception, the student is required to sign and comply with an approved payment agreement.

A student will not be allowed to participate in graduation ceremonies or receive grades, a certificate, a diploma, a degree, a transcript, until all financial obligations have been satisfied in accordance with the college's financial policies.

## Cancellation, Withdrawal, and Refund Policy

A student has the right to cancel the enrollment agreement and obtain a refund of 100 percent of the amount paid for institutional charges, less a nonrefundable application or registration fee not to exceed $250, if the notice of cancellation is made through attendance at the first-class session, or the seventh (7th) day after enrollment, whichever is later. Cancellation may be made in any manner (email, mail, or in person) by submitting a notice of cancellation or a Withdrawal Form to the Director of the Office of Admissions and Records.

The institution will process and issue the refund within 45 days after receiving the notice.
A student may also withdraw from a course after instruction has begun and receive a pro rata refund for the unused portion of institutional charges if 60 percent or less of the instruction has been completed. The institution will refund any money collected for transmittal to a third party, such as license or application fees. If the institution cancels or discontinues a program or course, the student will receive a full refund of all charges.

## Financial Aid

Scholarships are awarded based on academic excellence, leadership, service and talent. Organization Matching Scholarship is also available. That is, if the student receives financial sponsorship for IRUS tuition from a church, non-profit organization, or Christian organization, the University matches the amount equal to the organization donation up to $500 per semester. Opportunities for employment on the campus are available for students needing part-time work to defray expenses.

## Student Loans

IRUS does not currently participate in federal and/or state financial aid programs, nor does the University provide loans to students to pay for the cost of an educational program. If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

## Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, or P.O. Box 980818, West Sacramento, CA 95798-0818, (888) 370-7589 or (916) 574-8900; Fax: (916) 263-1897.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 days period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

# STUDENT LIFE

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 7.0 STUDENT LIFE

### Devotional Life
The devotional life of IRUS is nurtured by a daily chapel service usually led by the Dean of Students, faculty members, and guests. Chapel is required for all students. It requires about 25 chapel meetings per semester. If a student fails to meet the requirements, he/ she should find a way to fulfill the requirements. You can look at the Student Handbook for more information. Apart from all these, chapel is an important part of a student's spiritual training and it facilitates the unity of the students and faculty.

### Student Ministry
Student Ministry is required for the BA students. Each student has to participate in the ministry at the minimum of 20 hours per semester for four semesters (total 80 hours and more). Students need to submit the Student Ministry Report (use IRUS's form) to the office of the Dean of Students one week before the final exam week and the Dean evaluates and guides students.

### Student Government
The students of IRUS maintain an organization to promote Christian fellowship and growth and to advance the kingdom of God and purposes for which IRUS stands. Student Government's activities are funded by students' membership fees and private donations. The officers of the Government, President, Vice President, Secretary, and Treasurer are elected annually by the members.

### Conduct
IRUS is a distinctively Christian community committed to the basic principles of conduct set forth in the Scriptures. Student conduct is under the supervision of the Faculty, acting through the Academic Dean and the Dean of Students. The Faculty reserves the right to dismiss a student whose conduct is found to be unsatisfactory from the institution. Possession, use or distribution of illicit drugs and alcohol by students and employees on school property, or as party of any activity of IRUS, is forbidden and will result in dismissal.

### Student Support Services: Academic Counseling and Guidance
The university's academic counseling services assist students in reaching their educational goals by: providing orientation for a successful academic experience at IRUS; helping to clarify career and academic goals, and assisting with course selection and program planning.

### Library
The library houses a substantial collection of works on Reformed theology; a balanced collection of works in all the branches of biblical and theological study; and a large collection of expository works and sermons in both Korean and English. While IRUS is in session, the library is open Monday through Friday.

### Student Housing
IRUS does not provide on-campus or off-campus student housing. Students are responsible for securing their own housing. Rental housing is generally available within a reasonable distance of the University. Current estimated rental costs range from approximately $1,000 to $2,000 per month for a one-bedroom unit, depending on location, size, and amenities. These estimates are provided for informational purposes only and are subject to change based on local housing market conditions.

### Placement
IRUS is working closely with leaders as well as interdenominational leaders in Southern California to secure pastoral, educational, missionary, or other positions for students upon graduation. IRUS also receives inquiries from local Korean pastors regarding possible ministries for advanced students. Students are encouraged to use their ministry involvement in local churches and internship as opportunities to build a résumé of experiences that will lead naturally toward their ministry goal.

## Gainful Employment

The following lists are the job classifications each program prepares its graduates for (based on the US Department of Labor's SOC codes):

- BA in Christian Studies: Directors, religious activities and education (SOC 21-2021); Clergy (SOC 21-2011); Religious workers (SOC 21-2099)
- BA in Church Music: Musicians and singers (SOC 27-2042)
- Child Care Teacher / Director Certificate: Preschool teacher (SOC 25-2011); Child care directors
- MA in Christian Studies: Directors, religious activities and education (SOC 21-2021); Clergy (SOC 21-2011); Religious workers (SOC 21-2099)
- MA in Church Music: Musicians and singers (SOC 27-2042)
- MA in Counseling: Marriage and family counselors (SOC 21-1014)
- Master of Divinity / Doctor of Ministry / Ph.D. in ICS: Directors, religious activities and education (SOC 21-2021); Clergy (SOC 21-2011)

## Student Record Retention Policy

| Record | Retention Period |
|---|---|
| Students' Admissions Applications | 5 Years |
| Transcript from prior colleges/ universities attended | 5 Years |
| Registration Forms | 5 Years |
| Add/Drop Forms | 1 Year |
| IRUS Transcripts | Permanent |
| Graduation Application | 1 Year |
| Grade Change Form | Permanent |
| Grade Report Form | 5 Years |

## Student's Rights of Privacy and Access to Records

IRUS fully accords all students all the rights under the Family Educational Rights and Privacy Act of 1974 as amended.

General information that the university-seminary may give out at its discretion includes the student's name, spouse's name, address, telephone number, program and year of study, dates of attendance, degrees awarded, most recent school attended, citizenship, and church affiliation. If a student wishes any of this information withheld, he or she may write to the Academic Dean within two weeks after the first day of classes for the fall or spring semester; and the request will be honored during the academic year in which the letter was received. A student may authorize release of certain additional information by writing to the Academic Dean.

Other information from the student's record is confidential and available only for appropriate use by faculty and administrative officers as well as persons from accrediting agencies, persons with a judicial order, and persons requesting information in an emergency to protect the health or safety of students or others. Under the Act these persons are permitted access to particular information as needed.
By writing a request to the Academic Dean, a student may review his or her record to the extent provided by the Act. If a student has signed a waiver, information from a recommendation is not available to him or her.

## Student Grievance Procedure

The student should first discuss the perceived offense, orally or in writing, with the individual(s) most directly responsible to attempt to resolve the matter. If no resolution results, the student should then consult with the senior administrator in his/her discipline or work area - program director or dean. If the administrator is the party against whom the grievance is directed, the student must take the grievance to that administrator's superior. Every effort should be made to resolve the issues at an informal level before proceeding to the status of a formal grievance.

If the informal efforts of resolution are not successful, the student should set forth in writing the substance of the alleged offense, the grounds on which the student is basing the complaint and the efforts taken to date to resolve the matter. It is at this point that the complaint becomes a formal grievance. The written grievance should be submitted to the school dean (SD), program director (PD) or other administrator (OA) in a timely fashion, i.e., normally within thirty days of the end of the academic term in which the alleged offense occurred or should have reasonably been discovered.

The SD, PD, or OA shall promptly initiate an investigation and prepare a report, normally within thirty days of receipt of the written grievance. In

undertaking the investigation, a written response to the issues raised in the grievance may be requested from individuals believed to have information relevant to the matter, including faculty, staff, and students. Both parties to the grievance will be given an opportunity to comment in writing on the responses.

Upon completion of the investigation, the SD, PD, or OA shall issue a written finding and a proposed disposition to the student and to the party against whom the grievance is directed. This decision shall become final and shall be implemented, unless there is an appeal.

If the student or the party against whom the grievance was lodged disagrees with the recommendations of the SD, PD, or OA either on substantive or procedural grounds, he/she may appeal in writing to the President of the University. The appeal to the President must indicate why he/she believes the grievance result to be wrong. Any appeal to the President must be received within thirty days from the SD's, or OA's decision. The President's decision, made in 30 days, is final. Details of the grievance will become part of the student's permanent file. Students may contact BPPE for more information at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834.

# COURSE DESCRIPTIONS

INTERNATIONAL REFORMED UNIVERSITY & SEMINARY



# 8.0 COURSE DESCRIPTIONS

## 8.1 UNIVERSITY

### 8.1.1 Bachelor of Arts in Christian Studies (BACS)

#### General Education

**GE 101 Research and Writing**
This course introduces students to the writing, reading, and critical thinking skills required for college writing. Students are invited to "reading to write" and "discussion to write" for academic writing with understanding of contemporary issues in society.

**GE 105 Korean I**
This course is designed for first semester college students and emphasizes basic instruction in reading and writing, including such topics as comprehension, vocabulary development, reading efficiency, study techniques, and basic composition.

**GE 201 Introduction to Philosophy**
Illustration of the nature and scope of Western philosophy through an examination of some of its traditional areas of concern, such as ethics, theory, knowledge, social and political philosophy of religion, and aesthetics.

**GE 205 Korean II**
This course will develop critical thinking, reading and writing skills as they apply to the analysis of literature and literary criticisms from diverse cultural sources and perspectives. There will be an emphasis on the techniques and principles of effective written argument as they apply to literature. Students will demonstrate this understanding by writing and critiquing essays and utilizing research strategies. (Prerequisite: GE100)

**GE 202 Science and Creation**
This course is designed to provide a basic knowledge about creation made by God.

**GE 203 World Civilization**
Students will understand and appreciate the history of diverse peoples and cultures of the world. This course will examine and analyze the commonalities and differences of human experience in at least six spheres of human activity social, scientific/ technological, economic, religious/philosophical, geographic and political.

**GE 210 Introduction to Psychology**
This course is designed to examine historic and contemporary psychological theories of maturity, motivation, personality, emotions, and mental health. Theories are understood, evaluated, and where appropriate integrated with biblical teachings about human nature and Christian life.

**GE 215 Ethics**
A course both dealing with the norms or principles of behavior and surveying the principal ethical views from the ancient Greece to the present day.

**GE 220 Introduction to Music**
A basic survey course covering a variety of musical styles, composers, forms, and historical periods.

**GE 301 Cultural Anthropology**
This course is designed to introduce students to the anthropological study of different cultures, including the way of comparing and contrasting the structures of social phenomenon and belief systems that operate in different cultural settings.

**GE 302 US History**
This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history.

**GE 303 World History I**
This course is a thorough survey course covering from pre-historic to Middle Ages, both western and non-western worlds. Topics include the rise of civilization; political, social and economic developments of the Middle Ages.

**GE 304 World History II** (Prerequisite: GE303)
This course is a thorough survey course covering from the Renaissance to modern times, both western and non-western worlds. Topics include the rise of civilization; political, social and economic developments of the Renaissance and era of discovery; the growth of democracy and nationalism; the industrial revolution, and the two world wars. Postwar

problems and recent developments are also studied.

**GE 402 Introduction to English Literature**
This course is a college-level introduction to literature in which the student will learn to think and react to literature in a meaningful manner. Students will be able to distinguish between literary genres and build general and specific interpretive skills that will make them capable and discerning readers of imaginative literature.

**GE 403 Introduction to Art**
In Introduction to Art a student learns the basics such as the language, history, production and criticism of art. These basics are so important if the student is to gain an awareness and understanding necessary to a deep appreciation and production of fine art.

**GE 404 Introduction to Economics**
This course is a college-level introduction to economic theory and its application to contemporary economic problems.

**GE 405 Introduction to Education and Teaching**
This course introduces students to the domain of education and to acquaint them with elements of teaching and the teaching profession. Emphasis is on the development of a distinctively Christian approach to education. This course is also designed to develop students with skills in and understanding of observation as a fundamental professional development and research activity in the field of education.

**GE 412 Introduction to Sociology**
A course that helps to master fundamental sociological skills, including the ability to think with a "sociological imagination" and to understand human behavior formed by interaction of individuals and groups within the changing society.

**GE 450 Bible in English**
This course is designed to help the student read the Bible in English. It is for the student with limited English proficiency only (whose English proficiency is typically limited to survival needs and basic communication per TESOL standards). The purpose of this course is to help the student become familiar with the English Bible in its arrangement, vocabulary, idioms, and the general flow of redemptive history.

**GE 496 Speech and Communication**
A course in which students will learn to set communication aims, to generate clear and helpful communication, to handle modern multimedia visual aids, and will accomplish communication aims.

## Old Testament

**BO 101 Old Testament Survey I**
This course is a special introduction to Genesis through Esther from the redemptive-historical perspective with a focus on their historical, literary, and theological aspects as well as their contents.

**BO 102 Old Testament Survey II**
This course is a special Introduction to Job through Malachi as Christian Scripture with a focus on their historical, literary, and theological aspects as well as their contents. (Prerequisite: BO 101)

**BO 205 Genesis**
This course is a special introduction to the first five books of the Old Testament (Genesis through Deuteronomy) through the discussion on their literary, canonical, historical, hermeneutical, and theological aspects as well as their contents with a view to their importance for the rest of Scripture and for the life of the church. Out of the first five books, the book of Genesis is emphasized and the student will study it in detail.

**BO206 Exodus**
This course offers an in-depth exploration of Exodus, focusing on the story of the Israelites' escape from Egypt, the giving of the Ten Commandments, and the establishment of a covenantal relationship with God. We will delve into the major themes of freedom, faith, law, the presence of God, as well as the covenant and the role of the Tabernacle, discussing their enduring relevance from ancient times to the present day.

**BO 215 Samuel I & II**
This course is a special introduction to the historical books of the Old Testament (Joshua through Esther) and to the historical, literary, and theological character of Hebrew narrative. Exegesis of selected passages and development of a biblical-theological approach to this literature. Out of twelve historical books, students will learn I & II Samuel in detail.

**BO 220 Isaiah**
This course is a special introduction to the major prophetical books of the Old Testament (Isaiah through Daniel) and to the nature and history of the

prophetical institution in Israel. Exegesis of selected passages and special attention to the messianic theme and eschatological patterns. Out of five major prophetic books, students will study the book of Isaiah in detail.

**BO 225 Hosea**
This course is a special introduction to the minor prophetical books of the Old Testament (Hosea through Malachi) and to the nature and history of the prophetic al institution in Israel. Exegesis of selected passages and special attention to the messianic theme and eschatological patterns. Out of twelve minor prophetic books, students will study the book of Hosea in detail.

**BO 401 Psalms**
This course is a special introduction to the poetical books of the Old Testament (Job through Song of Songs) and to the nature and techniques of Hebrew poetry. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical- theological approach to this literature. Out of five poetical books, students will study the Psalms in detail.

## NEW TESTAMENT

**BN 100 New Testament Survey I**
A survey of the writers, the historical and cultural background, and literary and theological themes of the first part of the New Testament (Matthew – Prison Epistles).

**BN 201 New Testament Survey II**
A survey of the writers, the historical and cultural background, and literary and theological themes of the second part of the New Testament (Pastoral Epistles – Revelation) (Prerequisite: BN 100)

**BN203 Matthew**
This course aims to explore the kingdom of God as revealed in the Gospel of Matthew and how this kingdom was accomplished in Christ. For this purpose, it examines various theological themes that are unique in the Gospel of Matthew along with a study of the text. Through this learning process, one not only understands the kingdom of God described in the Gospel of Matthew, but also prepares to become a minister who testifies to the kingdom of God.

**BN 205 Luke**
Students will learn survey of authorship, literary themes, and theological issues of the gospels. Out of four gospels, students will learn the gospel of Luke in detail.

**BN 210 Acts**
A study of the emergence of the early Christian Church as recounted in the Acts of the Apostles. Attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

**BN215 John**
This course offers a comprehensive study of the Gospel of John, focusing on its themes of eternal life, faith, the signs that point to Christ, and the manifestation of His glory. We will explore how John presents Jesus not only as the Messiah but as the Son of God who reveals the Father's glory and offers eternal life to all who believe.

**BN 220 Corinthians I & II**
This course is a study of the letters of Paul in terms of their literary and theological issues and in the context of early Christianity. Students will study I & II Corinthians in detail.

**BN222 Ephesians**
This course aims to explore the plan of God's salvation that took place in Christ revealed in Ephesians. This exploration will focus on the theological message indicated by the biblical text. It will shed light on how the message contained in the book of Ephesians should be applied to the current church. Through this learning process, student will be prepared to discover and proclaim the message of God's salvation as a minister.

**BN 225 Hebrews**
This course is a study of the general letters in terms of literary features, historical setting, and theological emphases. Students will study Hebrews in detail.

**BN 404 Romans**
This course is an analysis of key passages of the epistle with special attention to its theological teaching and its relation to other Pauline letters.

**BN 410 Revelation**
This course is to deal with the books of 1 John to 3 John, Jude, and Revelation. Specifically, this class focuses on Revelation with a holistic non-literal approach to the symbols and numbers in Revelation as apocalyptic characters. In order to achieve this

purpose, this class provides a brief summation of each chapter, an analysis of the whole structure, and insight into the perspective of repetition and progressive revelation. Finally, all students will learn that God's church will ultimately be victorious against all evil power through the reign of our Lord Jesus Christ.

## SYSTEMATIC THEOLOGY

**BT 100 Systematic Theology I**
Introduction to basic Christian doctrines, giving a framework for the student's own reflection on the Christian faith, the doctrine of God – nature, attribute, plan and work of God– origin and nature, the fall and sin, covenant relationship and free agency, and the doctrine of Christ – person and work of Christ.

**BT 205 Systematic Theology II**
A study of the work of the Spirit as well as how Christians have viewed the Holy Spirit from age to age, the doctrine of salvation including calling, regeneration, repentance, faith, justification, adoption, and sanctification, and the doctrine of the church – its nature and authority, worship and sacraments, and the doctrine of last things – death and resurrection, final judgment, heaven and hell.

**BT 320 Christian World View**
This course is an examination of unique perspective of Christian faith toward the world, based on the Scriptures.

**BT 407 Reformed Theology I**
This is an introductory course on the Christian mind, how it works, and how it is different from the non-Christian mind. As the Christian mind takes its cues from the Word of God, this course surveys the doctrine of Scripture, its inspiration and inerrancy, the nature of theology, of knowing (epistemology), and of the relationship between reason and revelation. Major philosophical movements and philosophers are explored in order to accentuate the difference between the Christian and the non-Christian mind.

**BT 408 Reformed Theology II**
This is an introductory course on Christian apologetics with an emphasis on presuppositional apologetics, one among the various apologetic models in use today. The redemptive-historical shift in the mind of man (the mind of man in the Garden of Eden, the mind of man under the fall and the redeemed mind under grace) provides the context in which to defend Christian theism from pagan challenges.

**BT 430 Cults**
This course is a study of development, doctrines, and leading personalities of the major contemporary cults.

**BT 450 The Westminster Confession of Faith**
This course is a history and content of the confession.

**BT451 Institutes of Christian Religion**
This course teaches the institutes of Christian Religion written by John Calvin. This course emphasizes that the Bible is the Word of God which was written by the inspiration of the Holy Spirit. Accordingly, this course testifies that God sent Jesus Christ as the Savior to the peoples who were corrupted and destined to be under God's judgement and Jesus Christ fulfilled the history of salvation. And this course teaches the profit which the believers receive through the faith of the Gospel and its result. Finally, this course teaches the work of the church.

## HISTORICAL THEOLOGY

**BH 300 Korean Church History**
A survey of the first hundred years of Protestantism in Korea from a historical and theological perspective.

**BH 410 Puritanism**
A study of theological and ethical characteristics of the Puritans

## PRACTICAL EDUCATION

**BP 110 Introduction to Missions**
A study of contemporary theologies of missions with reference to the current missionary movements

**BP 150 Personal Evangelism**
A study of becoming effective evangelists and using biblical principles and methods of church growth.

**BP 151 Theology of God's Image**
This course teaches the fundamental doctrines according to the redemptive-eschatological perspective. Accordingly, this course offers the opportunity to learn and gain good insights into the progressive and redemptive restoration of the image of God in Humankind. And this course teaches that these insights make achieving the holistic transformation according to the work of the Holy Spirit until the Parousia.

**BP210 Christian Education**
Examination of the theological, historical and philosophical foundations of Christian education

**BP250 Christian Cultural Mandate**
This course examines God's cultural mandate for humanity based on the infallible Word of God, the Old and New Testaments. It includes how this cultural mandate was fulfilled through Christ in God's redemptive history and how it is completed in the future. It deals with understanding God's cultural mission for humanity and how to carry out the gospel mission in this age.

**BP 311 Principles of Marriage and Family**
An exercise of developing the students' ability to examine family and family therapy issues from theological and psychological perspectives.

**BP 320 Biblical Leadership**
The nature and styles of leadership are explored. Management principles are analyzed and applied to church leadership situation.

**BP 340 Worship**
A study of biblical foundations, historical development and current trends in worship.

**BP 405 Spiritual Theology**
This course introduces fundamental principles and experiences marking a mature spiritual life.

## 8.1.2 Bachelor of Arts in Christian Music (BACM)

**CM 100 Harmony I**
This course is designed to provide a study of diatonic harmony including primary and secondary triads and the dominant seventh chord. Topics considered include the fundamental principles of part-writing in root position and inversions, the harmonization of simple melodies and figured bass lines, as well as harmonic analysis.

**CM 120, 220 Diction I, II**
This course is a study of principles of pronunciation and enunciation.

**CM 130 Accompanying I**
This course is a study of establishing and administering programs in sight-reading and accompanying, basic curricula and materials, and scheduling.

**CM 131 Keyboard Accompanying**
This course is the subject of acquiring the keyboard player's chords accompaniment method and keyboard accompaniment role in the ensemble.

**CM 140 Instrument Pedagogy**
This course is a study in techniques of training the instruments and teaching methods privately or in small groups.

**CM 150 Class Piano**
This course is an instruction in piano technique with emphasis on score reading and vocal accompaniment.

**CM 160, 260 Choir I, II**
This course is a study of performance of choral works of all styles and periods. This course is focused on the development of essential skills to a high level, preparing students for further singing in the chorus.

**CM 170 Vocal Pedagogy**
This course is a study in techniques of training the singing voice and teaching voice privately or in small groups.

**CM 180 Sight-Singing and Ear-Training**
This course is a study sight-singing and ear-training skills of music majors using drills to develop aural awareness. Melodic, harmonic, and rhythmic dictation are emphasized.

**CM 200 Harmony II**
This course continues studying advanced chromatic harmony, including chromatic mediants, 9th, 11th, 13th chords, altered chords, and enharmonic and chromatic modulation.

**CM 211-218 Individual Instruction 1-8**
This course is an individual instruction in an instrument is given.

**CM 250 Choral Conduction I**
This course is a study of basic conducting techniques including score analysis, conducting patterns, problems of tempo, and dynamics.

**CM 280 Music Arranging**
This course is aimed at students who would like to arrange music from a range of genres for a combination of instruments and/or voices. Students learn the concepts of melody, rhythm, harmony and form as applied to the principles and techniques of writing and arranging.

**CM 300 Performance**
This course is a study of performing modern style music at an advanced level including improvisation.

**CM 310 Song Literature**
This course is a study of song literature of Italy, France, and German.

**CM 320 Western Music History**
This course is a study of the development of Western music beginning in the Hellenistic period and continuing through the Medieval, Renaissance, and Baroque periods of music history.

**CM330 Computer Music**
This course introduces students to the process of recording music on computers using MIDI software. They receive practical training with MIDI controllers, software sound sources, and computer mixing.

**CM 340 Counterpoint**
This course is a study and writing of traditional contrapuntal forms in two, three, and four parts, including two-part inventions, canon and fugues.

**CM 341 Jazz Harmony**
This course introduces and develops fundamental knowledge of jazz harmony, vocabulary, and structure by analyzing chords, scales, and form. The student will also learn basic arranging skills for the small jazz & pop ensemble using common practice techniques.

**CM 342 Orchestration**
This course is a study of the timbres, ranges, transposition, technical characteristics, and uses of the orchestra's instruments. Students will examine orchestral families of sound in their sound colors and their contribution to orchestral sound.

**CM 350 Choral Conducting II**
This course is a study of styles and interpretations of choral music. Refinement of techniques developed in CM250.

**CM 360 Popular Music History**
This course examines the historical significance of popular music from the late nineteenth century to the present.

**CM370 Praise and Worship**
This coursed is studying the current trends and issues related to contemporary music and worship, including various worship models, worship evangelism, and cross-cultural issues.

**CM 400 Hymnology**
This course is a study to obtain information concerning the development of hymns in Christianity for those in the ministry of music in making congregational singing more interesting, meaningful, and spiritually informative.

**CM 410 Opera Workshop**
This course is a study for pianists, coaches, and conductors including role analysis, transcription techniques for one or two pianos of an orchestral score.

**CM 420 Church Music History**
This course is a study of liturgical principles, church music history, and the forms and developments in the history of liturgies.

**CM 430 Improvisation**
This course teaches improvisation skills for soloists and accompanists and acquires the theory and practical skills necessary for improvisation.

**CM 440 Church Sound for Worship**
This course is a subject for acquiring fundamental theories and techniques on sound and understanding and applying the sound of worship.

**CM 480 Senior Recital**
Recital and approved program notes appropriate to college-level performance.

## 8.1.3 Master of Arts in Counseling (MAC)

**CS 500 Abnormal Psychology**
A study of theories and issues of abnormal behavior, including the full range of mental disorders identified within current categorical systems.

**CS 510 Introduction to Christian Counseling**
The objective of this course is to examine the fundamental theories and techniques. With it, the hope is for the students to develop their own Christian worldview and apply therapeutic counseling techniques in their respective settings, such as church, religious organizations, non-profit organization, and more.

**CS 515 Psychological Testing and Application**
The clinician's ongoing psychological assessment is dictated by psychological tests. The objective of this course is to enhance the understanding behind each evaluation. Hence, the students will be able to understand the purpose behind each test and extrapolate relevant information as a clinician. These instruments of evaluation include self-report measures, rating scales, relationship measures, open-ended measures, and behavior and personality assessment.

**CS 520 Human Growth and Development**
Human growth and development examines each life stage, from the beginning to the end. The study will encompass physical, psychological, social, cultural, and moral changes one experiences throughout one's life in stages. By studying human development, the students will be able to extrapolate based upon relevant life experiences and understand beyond apparent behaviors.

**CS 525 Christian Counseling and Psychotherapy**
The objectives of this course are to help the students have insight as a Christian counselor utilizing psychotherapeutic theories. This course will aid to hold biblical principles as a Christian counselor in respective ministry settings.

**CS 530 Legal, Ethical and Moral Issues in Counseling**
This course examines common goals and objectives in religious and professional organization. From both psychological and theological standpoint, this course will cover ethical issues, code of ethics, legal considerations, network with other counselors, and church discipline, among many other topics.

**CS 535 Dependent Adult and Elderly Counseling**
This course emphasizes the need of social and personal assistance for senior citizens and dependent adults. By providing assistance with daily activities and health, the hope is for this population to age with dignity. The course will also overview the legal and statistical aspects in suicide, lack of intimacy, AIDS, substance abuse, domestic violence, post-traumatic stress disorder, and more to become better advocates for this population. Students will review the impact of culture, gender, family background, socioeconomic status, and other organizations for dependent adults and care.

**CS 540 Counseling Theory**
In this course, the students will explore various models for counseling. After examining various techniques, the students will develop a counseling technique by synthesizing personal, relational, and systemic approach to counseling. Furthermore, the students will also reflect upon their own personality and personal relationships, and study how that may affect one's counseling.

**CS 545 Marital Counseling**
The objectives of this course are to equip the students with theories and skills in order to be marital counselors for married couples and family. The students will learn how to access, intervene, terminate and evaluate during their counseling sessions. They will learn how to structure their counseling process through case studies. Through it, the students will be able to inspire self- reflection of clients and their familial relationship.

**CS 550 Family Therapy**
This course consists of an overview of classical and modern theories and methods of family therapy. Classical theory of family therapy emphasizes psychodynamic, behavioral, inter-relational and communicational methods; however, the modern counseling focuses on solution-focused therapy, emotional therapy, narrative therapy and more. The course will explore all the major theories.

**CS555 Cross-Cultural Mentoring**
This course explores Reformed principles for overcoming various conflicts arising from cultural and generational differences, and to strengthen the faith community by applying cross-cultural mentoring based on Christian values.

**CS 560 Group Counseling**
This course will examine theory, practice, and steps of group counseling. The course will explore in facilitator's point-of-view, and the course will touch upon various techniques of group counseling. Furthermore, the students will evaluate the effectiveness of reviewed techniques.

**CS 610 Practicum I | CS 620 Practicum II**
The objectives of these courses are to equip the students with counseling skills to become competent counselors. Students will participate in a supervised practicum to practice psychotherapy techniques, assessment, diagnosis, prognosis, and the treatment. As part of Practicum I, the students will spend minimum of 12 hours as a client. After a review, during Practicum II, the students will spend minimum of 12 hours as a counselor.

## 8.1.4 Master of Arts in Church Music (MACM)

**CM 500 Church Music History**
This course is a study of liturgical principles, church music history, and the forms and developments in the history of liturgies.

**CM 520 Survey of Music Theory**
This course is a study of the theoretical and structural basis of music. This course is a survey of nineteenth and twentieth-century compositional techniques and methods of analysis, including scales, chords, rhythmic techniques, approaches to tonality, set theory, and serialism.

**CM 521-523 Individual Instruction 1-3**
This course is an individual instruction in an instrument is given.

**CM 530, 630 Ensemble I, II**
This coursed is designed to provide the understanding of instrument, balance with various instruments in mix and control of volume and play in spontaneous arrange and precision of rhythm. Also, this course is a study of extended music styles and more groove concept.

**CM 550 Praise and Worship**
This coursed is a study of the current trends and issues related to contemporary music and worship including various worship models, worship evangelism, and cross-cultural issues.

**CM560 Computer Music**
This course studies the process of recording music on computers using MIDI sequencer software and the professional music notation using music notation software.

**CM561 Keyboard Accompanying**
This course is the subject of acquiring the keyboard player's chords accompaniment method and keyboard accompaniment role in the ensemble.

**CM 570, 580 Choral Conducting I, II**
This course is a study of basic conducting techniques including score analysis, conducting patterns, problems of tempo, and dynamics. Also, this course is a study of styles and interpretations of choral music. Refinement of techniques developed in CM550.

**CM581 Church Sound for Worship**
This course is a subject for acquiring basic theories and techniques on sound and for understanding and applying the sound of worship.

**CM 600 Seminar in Church Music**
This course is a study of styles, forms, composers, and compositions in the church music and worship music era.

**CM640 Improvisation**
This course is a course to learn improvisation skills for soloists and accompanists and to acquire the theory and practical skills necessary for improvisation.

**CM 650 Vocal Pedagogy**
This course is a study in techniques of training the singing voice and teaching voice privately or in small groups.

**CM651 Arranging for Church Music**
This course is a subject that studies and arranges harmony, melody, rhythm, form, and style for the arrangement of church music.

**CM660 Church Music Literature**
This course studies the literature of the musical periods, genres and composers of church music.

**CM 680 Graduate Recital**
Recital and approved program notes appropriate to graduate-level performance.

**CM681 CCM Production**
This course is a making CCM album for graduation, and it learns all the processes of production for the CCM album.

**CM682 Research in Church Music**
This course researches and studies the subject related to church music.

# 8.1.5 Doctor of Philosophy (Ph.D.) in Intercultural Studies | Doctor of Intercultural Studies (DICS)

**IS701 Research Methodology & Dissertation**
This course is designed to guide students in developing doctoral level research and writing dissertation. Students will develop abilities to write dissertation doing research and organize ideas and paragraphs. They also will develop ministry projects by selecting the topic, formulating research problems and hypothesis, and utilizing the research method. They will be prepared for a comprehensive work of writing dissertation.

**IS711 Theory and Strategy in Cross-cultural Studies**
This course examines major theories and strategic approaches in cross-cultural studies, with attention to their influence on Christian mission, ministry, and intercultural engagement. Students critically evaluate theoretical perspectives on culture and cross-cultural interaction and consider their implications for ministry in diverse cultural contexts.

**IS712 Methods of Church Planting**
Students examine and present cases representing an array of twenty-first century church planting patterns, both domestic and cross-cultural. The cases will be analyzed from theological, sociological, and methodological perspectives.

**IS713 History of the Expansion of Christianity**
A study of major missiological themes throughout the history of the global expansion of the church, with special emphasis on the modern Protestant missionary movement. Writings of exemplary mission historians will be examined for their contribution to our understanding of contemporary trends in world mission practice and strategy. Attention will be given to the missionary encounter with culture in its various historical contexts.

**IS714 Peace, Justice and Reconciliation**
This course introduces students to complex, multifaceted issues related to conflict within global societies. It explores the causes of conflict and helps students bring the Gospel of Jesus Christ to situations torn by religious, ethnic, economic, and social division. Central to this course is an integrated understanding of peace, justice, and reconciliation that helps orient societies toward personal, societal, religious, ethnic, and other types of biblical shalom through the agency of the Church. Students will look at context-specific instances of conflict and analyze various documents that have historically served to reconcile people. They will generate theological answers to global issues of hatred, marginalization, armed conflict, terrorism, tribalism, and other kinds of distortions that inveigh upon God's intentions for humanity. Central to the theological response is our ability to imaginatively tell new stories, arising out of the biblical text, in which to envision and heal our societies.

**IS715 Reformation and Culture**
This course examines the relationship between the Protestant Reformation and its historical, theological, and cultural contexts. Students analyze how cultural and social conditions influenced the development and expression of Reformation thought and explore the continuing significance of the Reformed tradition for Christian faith and ministry in diverse cultural contexts.

**IS721 Social Anthropology for Ministry**
This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture.

**IS722 Culture and Transformation**
This course is the study of how cultures change, the processes of change, the dynamics and the intensity, especially focusing on the era of the Fourth Industrial Revolution. Implications and strategies of such processes for the Kingdom of God will be examined in socio-political, economic and religious aspects of cultural transformation from the perspective of the Reformed Theology of Mission.

**IS723 Teaching Across Cultures**
This course explores educational theory and practice relative to teaching and learning among people from multiple cultures in a single setting, both in North America and other international contexts. An examination of factors contributing to effective teaching and learning when teacher and learners are from different cultures. Cultural influences upon cognitive style, logical processes, worldview, social relations, modes of learning, and learning environments will be analyzed. Implications for teaching in specific cultural settings will be drawn with attention to learning outcomes and cognitive development.

**IS725 Biblical Hermeneutics of Geography and Culture**
This course is an introductory, one semester course on the geography of the land of the Bible as it concerns the regional traits of the country in ancient times of the Old and New Testaments in order to achieve the hermeneutical knowledge and skills of the OT and NT biblical texts as they are concerned the particular aspects of the geography and related topics. The physical features of the land of the Bible are stressed in the correlation between geography and biblical history of the biblical texts. Lectures and assignments follow the regional division of the main textbook for the course.

**IS730 Principles of Contextualization**
This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in Bible interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Emphasis is given, as well, to the differences of the cultural context within which the biblical text was written.

**IS731 Theology of Mission and Evangelism**
The many Old and New Testament texts that provide theological foundations for the global mission of the church are examined. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism.

**IS732 Biblical Theology and Culture**
This course aims to establish the biblical perspective of culture on the basis of biblical theology. For this purpose, it finds important themes in both Old and New Testaments from the cultural perspective, and understands the biblical perspective of culture as it traces and analyzes how the Judeo-Christian Culture has been conflicted, developed, and revealed within different ages and cultures in the biblical times. It furthermore discerns the current culture through the biblical perspective and explores an alternative to establish the culture that God commands.

**IS733 Essentials of Reformed Theology**
This course delves into a particular theological tradition rather than a single doctrine, the Reformed. A single guiding question generates and governs the course contents and its conversation partners: What makes Reformed theology distinctly Reformed? We approach this overarching question, much as one would a summit, by exploring various paths of ascent: textual, contextual, historical, hermeneutical, doctrinal, conceptual, ideological, confessional, and comparative.

**IS734 Old Testament Theology and Culture**
This is a course that deals with how to apply Old Testament theology within our culture and how to preach and how to do pastoral ministry based on it. The Old Testament, written in Hebrew as God's revelation, is God's word that has been applicable not only at the time it was written but also for God's people throughout generations. Therefore, the Old Testament is filled with God's revealed word that is already culturally applied and thus beneficial to our contemporary culture. Consequently, "Old Testament Theology and Culture" addresses how to understand the Old Testament within the current cultures involving secular and church environment.

**IS735 Biblical Interpretation and Method**
This course examines major methods and principles of biblical interpretation, with attention to the literary, historical, and theological contexts of Scripture. Students critically evaluate interpretive approaches and apply appropriate methods to biblical texts, considering their significance for Christian faith, theological reflection, and ministry in diverse cultural contexts.

**IS736 Intercultural Communication and Ministry**
This course examines theories and practices of intercultural communication in relation to Christian

faith and ministry. Students explore the influence of culture, worldview, language, values, and social context on communication and examine biblical and theological perspectives for communicating Christian faith across cultural contexts. Attention is given to contextualization, intercultural relationships, and the challenges of ministry in culturally diverse settings.

**IS737 Culture and Contemporary Ministry**
This course examines the relationship between culture and Christian ministry in global contexts. Students explore cultural patterns, contemporary social and cultural changes, and their implications for Christian faith, mission, and ministry across diverse cultural settings.

**IS740 Contemporary Issues in Intercultural Studies**
Topics chosen deal with contemporary issues in missions. Recent seminars include Cross-Cultural Theology and Intercultural Competencies for Missionaries.

**IS741 Comprehensive Exam Preparation**
Following the completion of coursework, the student must register for the Comprehensive Examination. An independent study facilitating student preparation for the comprehensive examination. PhD program participants may repeat the course twice. Counts as full-time student status when enrolled for four credit hours. Counts as half-time student status when enrolled for two credit hours. Credit / No Credit.

**IS801 Professional Research Project Proposal**
After completing the coursework, the student begins work to finalize the proposal, which includes selecting a chair and a committee, successfully defending the proposal to the committee, and making all pre-field research arrangements. Once all these steps are completed, the student is cleared to begin actual field research. Credit / No Credit.

**IS802 Professional Research Project**
Students do independent study relating to a specific intercultural situation. A research paper including related ministry materials will be the final product of the study. Normally a student must take a minimum of four credit for up to a maximum of 3 semesters to be considered full time. Credit / No Credit.

**IS803 Dissertation Proposal**
This course facilitates the development and refinement of the doctoral dissertation proposal through preparation, presentation and critique of proposal drafts and examination and discussion of issues related to dissertation research. An independent study facilitating student preparation for the dissertation proposal. PhD program participants may repeat this course twice. Counts as full-time student status when enrolled for four credit hours. Credit / No Credit.

**IS804 Dissertation Writing**
Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for this course after the official acceptance of the proposal, and may register for two to four semesters. Counts as full-time student status when enrolled for four credit hours. Credit / No Credit.

## 8.1.6 Child Care Teacher/ Director Certificate

**EC 101 Child Development and Learning**
Explores the physical, social, emotional, cognitive, and language development of individuals in early childhood, including understanding the developmental theories and research studies

**EC 102 Home, School, and Community Relations**
Explores the effects of home, school, community and society on the life of young children. Emphasis is given to the importance of parents and teachers working together in the educational setting. Identify community resources for early childhood education. Additionally, Introduces the ways to implement a multicultural perspective that incorporates anti-bias values in the early childhood education program in the United States.

**EC 103 Early Childhood Curriculum**
Examines principles in the planning, development and implementation of curriculum including assessment. Covers environmental design of classroom and its impact on learning. Develops teachings skills in language, arts, math, science, and social studies through play and multicultural activities.

**EC 105 Administration in Early Childhood Education**
Examines the principles and practices of preschool organization and administration; includes the state and city regulations, administrative skills and supervision. Explores the role of directors as leaders. This course is designed for early childhood administrators, as well as for those aspiring to be director.

**EC 106 Infant/Toddler Development and Curriculum**
Examines the factor affecting the cognitive, physical, social, and emotional development of a child birth through age 3. Topics include the effective adult-child relationships, practical applications of developmental theory, appropriate infant/toddler environments, and standards of quality of group care.

# 8.1.7 English as a Second language (ESL)

## Beginning E.S.L.

1. Listening/Speaking area is designed to improve listening comprehension and oral expressive skills for non-native speakers of English at the beginning level.

2. Reading area includes instruction on the use of vocabulary, idioms, dictionary skills, comprehension, and study skills for beginning level non-native readers and writers of English. Presented in a thematic context, students explore different aspects of the American experience.

3. The Writing/Grammar area is designed to provide practice in skills which can begin to bridge the gap between the study of English as a Second Language and the effective use of English in the college classroom. The course includes integrated units of study in listening comprehension, pronunciation, grammar, writing, reading, and vocabulary for beginning level ESL students.

## Intermediate E.S.L.

1. This course is designed for students who have previously studied English and have basic knowledge of grammar and vocabulary, but who lack the skills and confidence to converse fluently. Activities include listening, speaking, and communicative exercises for pairs and small groups, as well as a major individual presentation.

2. The Reading area includes instruction, discussion, and practice in vocabulary, idioms, special expressions, and dictionary skills for intermediate level non-native readers. Cultural topics such as holidays, food taboos, body language, and the changing role of women are included for the purpose of increasing vocabulary and reading comprehension. Students are also asked to select outside reading materials. Speed and accuracy of reading comprehension is also stressed.

3. The Writing/Grammar area includes integrated units of study in grammar and writing for intermediate level non-native speakers and writers of English. This course is designed to provide practice in these skills to help bridge the gap between the study of English as a second language and the effective use of English in the college classroom classrooms.

## Advanced E.S.L.

1. This course includes units of study in speaking, listening, note taking, and pronunciation skills for advanced level non-native speakers of English. It is designed to provide practice in these skills to help bridge the gap between the study of English as a second language and the effective use of English in college classroom studies.

2. The Reading area features authentic readings of broad appeal in the areas of sociology, art, science, anthropology, business, and psychology.

3. The Writing/Grammar area includes integrated units of study in grammar and writing for the advanced level non-native speakers and writers of English. Designed to bridge the gap between the study of English as a second language and the effective use of English in the college classroom, the course emphasizes writing and grammar.

# 8.2 SEMINARY

## 8.2.1 MA in Christian Studies (MACS)/ Master of Divinity (M.Div.)

### BIBLICAL LANGUAGES

**OT 501 Hebrew**
Introductory study of the basic elements of biblical Hebrew, including elementary Hebrew grammar and vocabulary, and translation exercises.

**NT 501, 502 Greek I, II**
A study of the basic elements of New Testament Greek emphasizing morphology and vocabulary.

### BIBLICAL STUDIES

**OLD TESTAMENT**

**OT 505 Introduction to the Old Testament**
This course is designed to provide students with a basis for an introduction to the tools used in the Old Testament materials in their historical and theological context.

**OT 510 Pentateuch**
Special introduction to the first five books of the Old Testament (Genesis through Deuteronomy) through the discussion on their literary, canonical, historical, hermeneutical, and theological aspects as well as their contents with a view to their importance for the rest of Scripture and for the life of the church.

**OT 610 Historical Books**
Special introduction to the historical books of the Old Testament (Joshua through Esther) and to the historical, literary, and theological character of Hebrew narrative. Exegesis of selected passages and development of a biblical-theological approach to this literature.

**OT 620 Poetic Books**
Special introduction to the poetical books of the Old Testament (Job through Song of Songs) and to the nature and techniques of Hebrew poetry. Genre and contextual analysis of the Psalms, exegesis of selected passages, and development of a biblical-theological approach to the Wisdom literature.

**OT 625 Psalms**
Overview of the Psalter's structure, major themes, and theology. Exegesis of representative psalms and development of a Christian interpretation of the Psalms

**OT 630 Prophetical Books**
Special introduction to the prophetical books of the Old Testament (Isaiah through Malachi) and to the nature and history of the prophetical institution in Israel. Exegesis of selected passages and special attention to the messianic theme and eschatological patterns

**OT 631 Old Testament Exegesis**
Exegetical study by a detailed consideration of Hebrew syntax and the reading of selected texts (Prerequisite: OT501)

**OT 632 Old Testament Theology**
A study of the approaches to the theology of the Old Testament in the last two hundred years with an emphasis on the motifs of creation and redemption as integrative themes and as anticipatory of the coming of Jesus Christ.

**OT633 Biblical Theology of Covenant**
This course describes the basic understanding of the Biblical Covenant Theology in line with Reformed and Calvin Theology. Mainly, the course describes the type of Covenants in the Bible, which helps interpret the Bible Scriptures with Hermeneutical and Theological Approach. In addition, the Course discusses the proper distinguished between the Covenant of Works and the Covenant of Grace, which helps understanding the connection of Justification, Sanctification, Glorification, and Salvation.

**NEW TESTAMENT**

**NT504 Gospels**
This course is designed to follow the process of the progressive fulfillment of the redemption in the Lord Jesus Christ who is the Son of God and the Messiah promised by the Old Testament. This course deals with

the historical, cultural, and religious background of the New Testament. And it describes the identity of Jesus and the relationship of the four Gospel. Finally, it studies the writers, written years and places, purposes, recipients and outlines of Matthew, Mark, Luke, and John.

**NT 505 Introduction to the New Testament**
This course is designed to examine the historical background of the New Testament including the formation, extent and transmission of the canon.

**NT 602 Pauline Theology**
A study of the letters of Paul in terms of their literary and theological issues and in the context of early Christianity; Paul's life and mission; and an outline of his theology.

**NT 605 Biblical Hermeneutics**
A study of the methods of interpretation of the Bible with special attention to textual, historical and theological issues.

**NT 610 New Testament Theology**
This course is an analysis of the New Testament from the perspective and methodology of contemporary biblical theology.

**NT 611 General Epistles and Revelation**
A study of the general letters and Revelation in terms of literary features, historical setting, and theological emphases.

**NT 612 New Testament Exegesis**
Study and practice of technical tools and principles for analyzing the Greek New Testament (Prerequisite Greek) (Prerequisite: NT 501)

**NT 614 Parables of Jesus**
A study of Jesus' parables and the message of the Kingdom of God.

**NT 615 Gospel of John**
Analysis of the Gospel of John, focusing on its literary character, theological perspective, and historical setting.

**NT 616 Romans**
Analysis of key passages of the epistle with special attention to its theological teaching and its relation to other Pauline letters

**NT617 Acts**
This course is designed to follow the process of the progressive fulfillment of salvation through the Holy Spirit after the resurrection and ascension of the Lord Jesus Christ who was the Son of God and the Messiah promised by the Old Testament. This course deals with the relationship of Acts with Luke's Gospel and the Acts' writer, written years and places, purposes, recipients and outlines. Finally, this course is going to study each chapter with interpreting according to the redemptive-eschatological perspective.

## THEOLOGY

### SYSTEMATIC THEOLOGY

**ST 501 Prolegomena and Theology Proper**
Introduction to systematic theology, giving a framework to the students based on Reformed faith, and Study of the doctrine of God – nature, attribute, plan and work of God.

**ST 505 Anthropology and Christology**
A study of the doctrine of man – origin and nature, the fall and sin, covenant relationship and free agency, and a study of the doctrine of Christ – person, states, offices and work of Christ.

**ST 602 Pneumatology and Soteriology**
A study of the work of the Spirit as well as how Christians have viewed the Holy Spirit from age to age, the doctrine of salvation including calling, regeneration, repentance, faith, justification, adoption, and sanctification.

**ST 604 Apologetics**
A study of modern apologetic approaches and major apologists.

**ST 605 Ecclesiology and Eschatology**
This course offers a biblical-theological and systematic- theological study of the church, with attention to ecclesiological issues in the history of the church and the contemporary situation. It explores the church as the people of God, church of Christ, and fellowship of the Spirit. In addition, the course addresses attributes of the church; marks of a true church; biblical worship; ecclesiastical office and government; the relationship of the church to the kingdom of God, to its cultural contexts, and to parachurch organizations. This course also offers a

study of the doctrine of last things: death and resurrection, final judgment, heaven and hell.

**ST 606 Christian Ethics**
This course is a study of Christian ethics, New Testament teaching on the distinctiveness of the Christian life, and the hermeneutical issues involved in the use of the Old Testament in Christian ethics.
**ST 607 Cults & Sects**
A study of development, doctrines, and leading personalities of the major contemporary cults.

**ST 608 Christian Philosophy**
Analysis of major themes in philosophical theology in relation to modern thought by examining a philosophical issue or an issue relevant to Christian theology.

**ST611 Institutes of Christian Religion**
This course is designed to follow the progressive process of the fulfillment of the redemption in the Lord Jesus Christ who is the Son of God and the Messiah promised by the Old Testament. This course deals with the historical, political, and religious background of the New Testament. This course describes the process of canon, inspiration and inerrancy of the New Testament. studies the writers, written years and places, purposes, recipients and outlines of 27 books of the New Testament. Finally, it is about to study the important things of Pauline epistles.

**ST612 Westminster Confession of Faith**
This course teaches the fundamental doctrines according to the redemptive-eschatological perspective. Accordingly, this course testifies that God's creation, human corruption, God s redemptive history which God had fulfilled through sending Jesus Christ as the Savior to the peoples who were corrupted and destined to be under God's judgement. And this course teaches the salvation which the believers receive through the faith of the Gospel, their lives of the sanctification, finally the work of the church

## HISTORICAL THEOLOGY

**HT 501 Early Church**
A study of the development of the Christian church from the apostolic age to 600 A.D., focusing on great leaders from Justin Martyr to Augustine

**HT 502 Medieval Church and Reformation Period**
A continuation of HT501, concentrating on characteristics of Roman Catholic Churches in the Medieval period and the Reformation movement, emphasizing the major figures such as Luther and Calvin.

**HT 601 History of American and Korean Presbyterian Church**
Study of developments from the colonial period to the present in terms of the American philosophical and cultural context and survey of developments of Protestantism in Korea with a focus on the growth and struggles of the Presbyterian church.

**HT 602 Theology of John Calvin**
A study of the development and nature of Calvin's theology with a focus on reading and analyzing his major writings

**HT 603 Modern Church and Theology**
A survey of the prominent movements in the church from 1600 A.D. to the present.

**HT604 Puritanism**
This course emphasizes that puritanism was the theological movement that connected Europe's reformation to the great awakening movement of America and affected the politics, societies, cultures and religions of the world. This course is designed to teach how churches and Christians should believe in God and serve Him, how they should live in trials as God's children, and how they live holy as covenant's people in the sinful world puritan. This course will lead to restore our faith on the basis of the reformed theology in puritan and to change our life powerful

**HT 605 History of Christian Doctrine**
A historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought.

## CHRISTIAN FORMATION & MINISTRY

**LD 501 Biblical Leadership**
The historical development and biblical principles of management theory and leadership style are examined. Attention is given to strategic planning, setting goals, budgeting, directing programs, and evaluating results.

**LD 502 Spiritual Formation**
This course focuses on the development of the believer's spiritual life. Attention is given to the spiritual disciplines, prayer, and the biblical nature of calling, ministry, character, and the relation of spiritual

formation to the doctrine of sanctification.

**LD 511 Leadership and Diversity: Gender, Culture, and Ethnicity**
Students will be challenged to consider how cultural and gender issues relate to effective Christian leadership, especially in congregations. Students will articulate the ways in which they have been formed as leaders and will be introduced to central themes in leadership theory. We will examine leadership in relation to issues of ethnicity, culture, gender, and postmodernity. Students will become more fully aware of self and context and will thus become more effective leaders in churches and other organizations.

**MN 511 Pastoral Counseling**
An overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

**MN 512 Christian Education**
A critical study of various approaches to the theological and philosophical foundations of education. The students formulate a personal philosophy of Christian education and define its implications for educational practice.

**MN513 Biblical Inner Healing**
Inner healing is a total healing and ministry through the power of the Holy Spirit. Human diseases are generally associated with wounds to the emotional and spiritual parts, so inner healing focuses on them. Inner healing tries to apply Christ's power to the part that is the source of such wounds. Since human memory often contains these fundamental things unconsciously, inner healing focuses on what is called "the healing of memory." This is because emotional and psychological wounds, including memories of the bitter past, are caused by the damage caused by the sin you committed or by others. When these past wounds are cured, 'Inner Man' is freed from the slaves of past emotions and recovered. Therefore, healing of the wounds of the mind received in the past is physical and visible healing, which is academically called Inner Healing.

**MN 521 Theology of Ministry and Administration**
The historical development and biblical principles of management theory and leadership style are examined. Strategic planning, setting goals, budgeting, directing programs, and evaluating results are included.

**MN 531 Introduction to Church Music**
In this course, students study the biblical background, historical development and current trends in church music, focusing on music (and art in general) as communication, how we listen, elements of musical composition, applications to worship and music in contemporary culture.

**MN 532 Discipleship Ministry**
This course examines the biblical and theological foundations of discipleship and explores the principles and practices of effective disciple-making ministries. Students will study curriculum development, small group dynamics, leadership, and practical models of discipleship through case studies. The course equips students to design and implement a discipleship plan appropriate for their own ministry contexts.

**MN 601 Preaching I**
An introduction to the principles and process in the preparation and delivery of sermons.

**MN 602 Preaching II**
This course examines effective communication, popular exposition, speaking to current issues, sermonic organization, long-range planning, and methods of persuasion. (Prerequisite: MN 601)

**MN 603 Worship and Liturgy**
This course will explore the concept and practice of worship in the Old and New Testaments. Students will be taught a biblical theology of worship that takes into account the variety of biblical materials related to worship. This course will also provide an overview of the history of Christian worship, its theology and rituals from the early church to today. This course serves as a foundation for present and future ministry.

**MN 604 Church Polity**
Students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including discipline and appeals, are considered, and parliamentary procedure is emphasized.

**MN 605 Practicum**
A practical learning experience in which students apply biblical and theological knowledge and Christian ministry principles in their areas of service. Students

engage in ministry-related activities and assignments, reflect on their experiences, and participate in instructor-guided discussions to develop their ability to serve effectively in various Christian ministry contexts.

**MS 601 Missions**
This course examines issues in the world mission enterprise in light of today's challenges, opportunities, and obligations. The call to mission service is examined, the theological mandate for missions is clarified, the historical advance of the church through missions is reviewed, and strategies for effective, contemporary missions are considered.

**MS 602 Ministry and Culture**
With life and people changing so rapidly, it is easy for leaders in the church to find themselves answering questions no one is asking. This course, which will include training and experience in both secular and theological/biblical research and analysis, will teach the student to dive deeply into the reality of both global and local contemporary experience in order to help them to navigate the complexities of faith in any context and to form a theological and pastoral response.

**MS 603 Globalization, the Poor, and Christian Mission**
This course examines the globalization phenomenon as a deeply rooted historical change process that has significant impact on the contemporary church and the poor.

**MS 604 Evangelism and Church Planting**
The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. In conjunction, the task of church planting and revitalization in urban centers is explored.

**MS605 Theology of God's Image and Missions**
This course emphasizes that the Bible is the Word of God, which was written by the inspiration of the Holy Spirit. This course teaches the fundamental doctrines according to the redemptive-eschatological perspective. Accordingly, this course offers the opportunity to learn and gain good insights into the progressive and redemptive restoration of the image of God in Humankind. In addition, this course teaches that these insights will make achieving the holistic transformation according to the work of the Holy Spirit until the Parousia.

**MS 606 Trends in Global Christianity**
The course is an overview of trends in global Christianity and Christian mission over the past 120 years. The recent history of world Christianity is viewed through multiple methodological lenses includes biblical studies, theology, history, and social science. It takes a comprehensive view of world Christianity in that it covers each continent (Asia, Africa, Latin America, North America, Europe, Oceania) with lectures comparing the global context of 1900 and 2020, including each of the major Christian traditions (Catholics, Protestant, Orthodox, Independents), plus trends in world religions.

**MS 607 Transforming Contemporary Cultures**
This course will explore a Christian understanding of and engagement with the cultures, which surround us, with a focus on postmodernism, media, globalization, consumerism, and ethnic and other subcultures. We will discuss a biblical basis and different theological approaches to Christian interaction with culture and the role of the church in its cultural context. Major topics include: missional theology, transforming culture as part of the reign of God, attention to the poor and oppressed, contextualizing the gospel, and practical application for church ministry.

## INTERNSHIP

**MN 611-613 Pastoral Internship I, II, III**
The objectives of these courses are to apply a ministry strategy that links classroom learning and student interest with acquisition of knowledge in an applied ministry setting. These courses are designed to provide students with advanced ministry skills and professional experience. Students will participate in spiritual retreat, worship services, and supervised ministry at church or religious organization.

## 8.2.2 Doctor of Ministry (D.Min.)

**LDR 815 God's Calling, Gifts, Talents, Skills, and Leadership**
This course is designed to study the biblical and theological leadership principles and examples of biblical leadership. Biblical insights from spiritual leadership theories will be discussed. Students will understand challenging issues to the church and examine their own leadership styles.

**BIB 825 Sufficiency of the Word of God**
This course is designed to study the history, definition, task, method and goal of biblical theology and examine a framework and selected themes of biblical theology. This course will focus particularly on the bible's story line, tracing key themes as they unfold throughout the various books and acquaint the relationship between biblical theology and other theological disciplines such as systematic theology.

**THE 835 Reformed Theology**
This course is designed to study the Reformed Faith followed by a study of Christian philosophy from a Reformed perspective. Special attention will be given to Calvin who was considered the giant of Reformation.

**MIN 845 Skills for Deeper Ministry**
This course is a practical study of church ministry with emphasis given to its biblical foundation, philosophy of ministry, and the various area of ministry. It is designed to provide ministers with the knowledge, skills, resources and motivation needed to successfully evaluate ministry and develop strategy for a growth plan.

**MIS 855 Toward Global Ministry**
This course is concerned that the living Trinity God is accomplishing His Kingdom through the Old Testament and the New Testament. Here Jesus Christ is the only bridge and focus of the redemptive history of God's Kingdom in the Old Testament and the New Testament. The Holy Spirit is completing the redemptive history of God's Kingdom. This course emphasizes that the mission task of Church is to participate in the Spirit's work of completing God's Kingdom with the second coming of Christ in the eschatological perspective.

**RES 869 Research Methodology | Dissertation Writing**
This course is designed to guide students in developing doctoral level research and writing dissertation. Students will develop abilities to write dissertation doing research and organize ideas and paragraphs. They also will develop ministry projects by selecting the topic, formulating research problems and hypothesis, and utilizing the research method. They will be prepared for a comprehensive work of writing dissertation.

**RES 870 D.Min. Project**
This course is designed to write an applied research project.

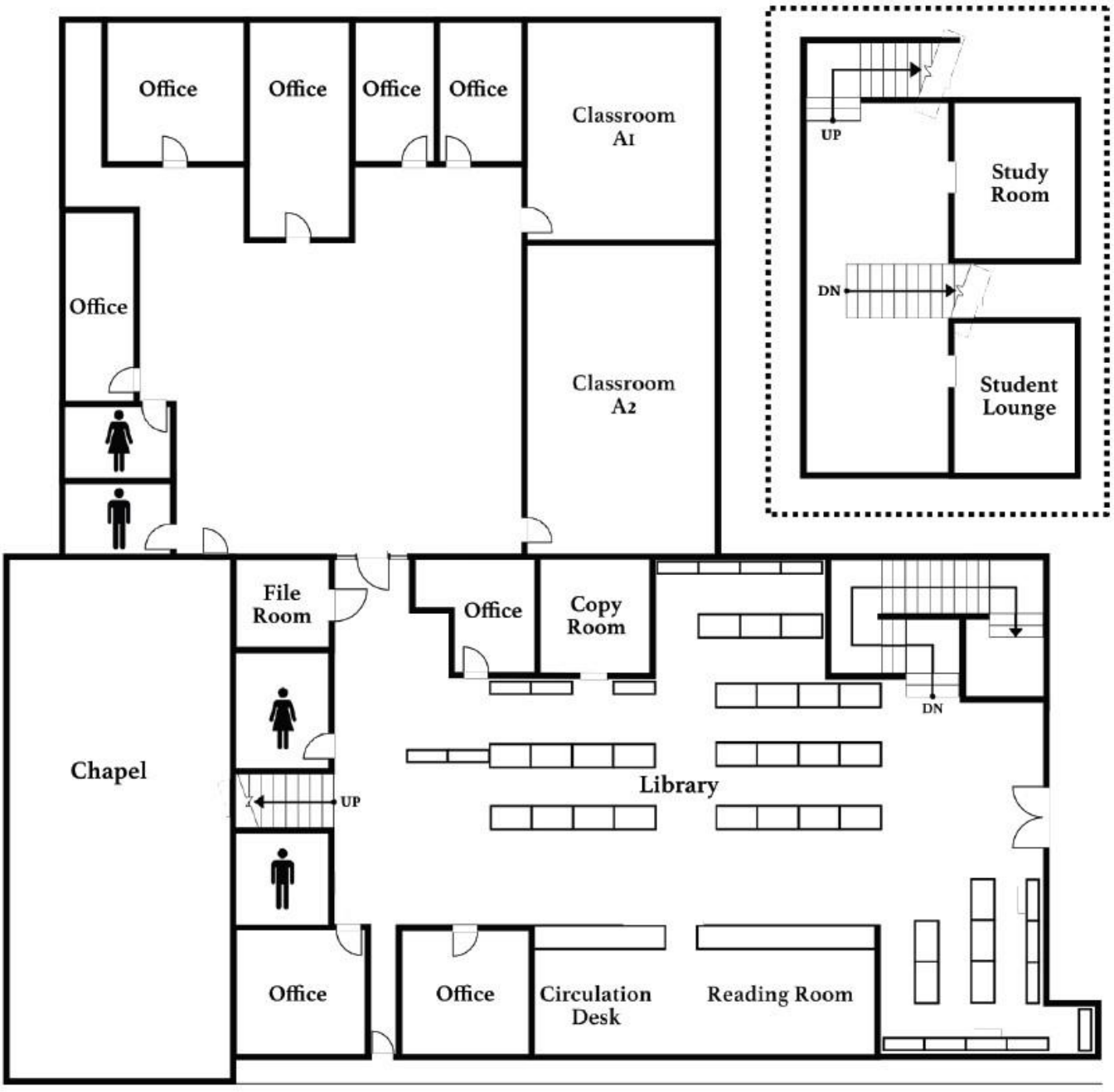
**RES 871 D.Min. Project**
This course is a D.Min Project continuation course.

**PRA 905A-E Practicum**
This course is designed to encourage students to develop in ministry related to their doctoral programs and to gain valuable and practical experience by serving in the local church or organization.

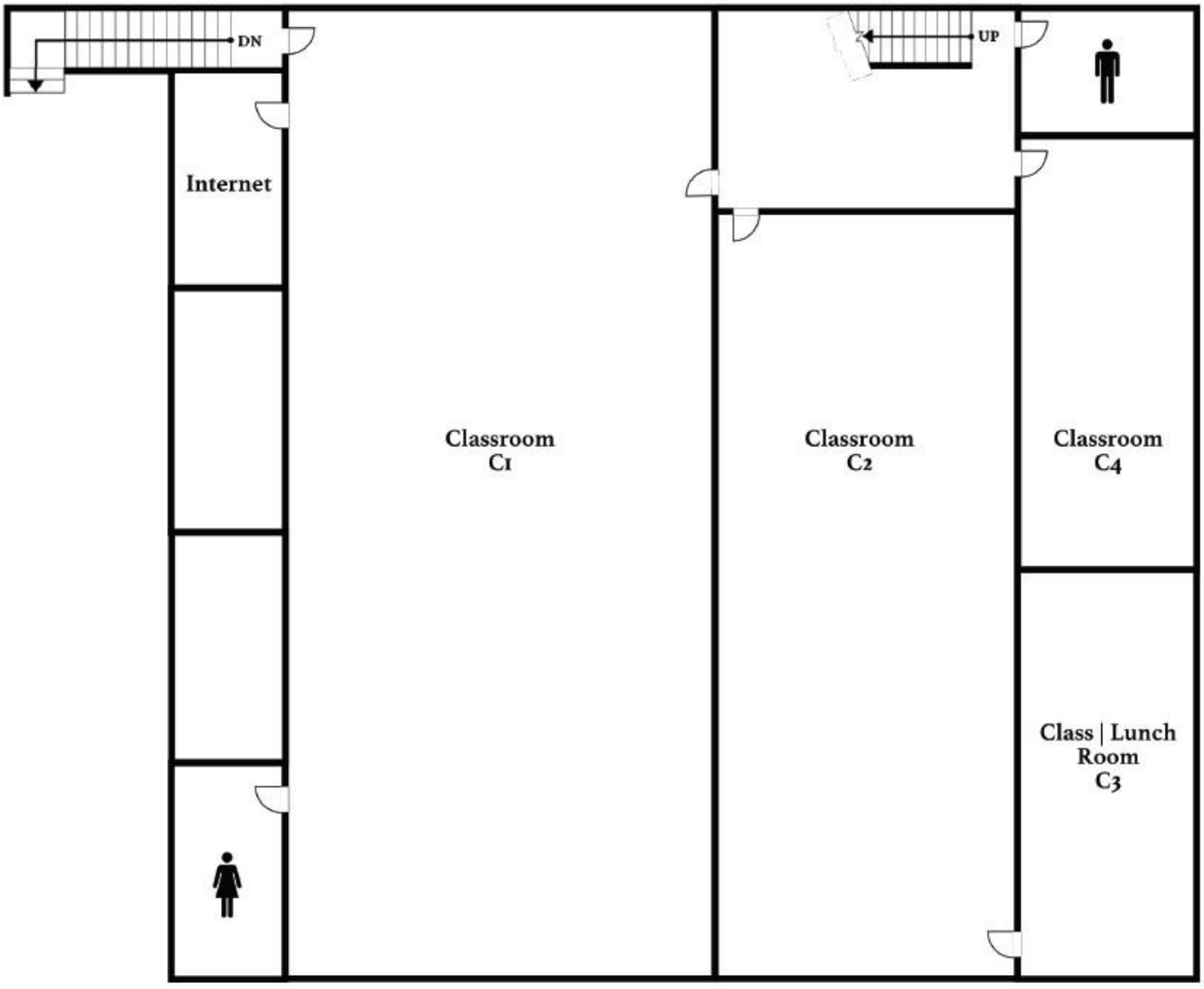
# 9.0 CAMPUS MAP

**MAIN FLOOR**
*Map Not to Scale*

**MID FLOOR ABOVE CHAPEL**
*Map Not to Scale*



**SECOND FLOOR**
*Map Not to Scale*



**GROUND FLOOR**
*Map Not to Scale*

